



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

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Publication of NZQA's Annual Report on NCEA and New Zealand Scholarship Data and Statistics (2018)

Date:	26 June 2019	NZQA Priority:	Medium
Security Level:	In confidence	Report No.	CR19247

Action Sought	Deadline
Minister of Education	n/a
<p>a. note that NZQA intends to publish the Annual Report on NCEA and New Zealand Scholarship Data and Statistics (2018) on 4 July 2019.</p> <p>b. note that NZQA will be issuing a communication on our website about the report release.</p> <p>c. note that the 2018 NCEA and New Zealand Scholarship attainment data was released publicly in April 2019, and again following minor amendments, in May 2019.</p> <p>d. note that data on NCEA administrative processes such as examination breaches, review and reconsideration statistics, and internal assessment moderation agreement rates for 2018 are released each year for the first time in this report.</p> <p>e. note that the Ministry of Education has been consulted on this briefing.</p> <p>Proactive Release Recommendation</p> <p>NZQA recommends you</p> <p>f. agree that this report is proactively released as part of the next publication of documents.</p>	

Enclosure/Appendix: Yes

Round Robin Yes/No

Contact for Telephone Discussion (if required)

Name	Position	Telephone	Cellphone	1 st Contact
Kristine Kilkelly	Deputy Chief Executive, Assessment Division	04-463 3379	redacted s9(2)(a)	√

The following departments/agencies have seen this report:

X Ministry of Education Tertiary Education Commission Other (specify)

Minister's Office to Complete:

Noted Seen Approved

Needs change

Withdrawn

Overtaken by Events

See Minister's comments

Declined

Referred to:

Comments:

Publication of NZQA's Annual Report on NCEA and New Zealand Scholarship Data and Statistics (2018)

Recommended Action

It is recommended you:

- a. **note** that NZQA intends to publish the Annual Report on NCEA and New Zealand Scholarship Data and Statistics (2018) on 4 July 2019.
- b. **note** that NZQA will be issuing a communication on our website about the report release.
- c. **note** that the 2018 NCEA and New Zealand Scholarship attainment data was released publicly in April 2019, and again following minor amendments, in May 2019.
- d. **note** that data on NCEA administrative processes such as examination breaches, review and reconsideration statistics, and internal assessment moderation agreement rates for 2018 are released each year for the first time in this report.
- e. **note** that the Ministry of Education has been consulted on this briefing.

Proactive Release Recommendation

NZQA recommends you

- f. **agree** that this report is proactively released as part of the next publication of documents.



Karen Poutasi (Dr)
Chief Executive
26 June 2019

NOTED/APPROVED

Hon Chris Hipkins
Minister of Education

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Publication of NZQA's Annual Report on NCEA and New Zealand Scholarship Data and Statistics (2018)

Purpose of Report

1. This report is to advise you of the publication of NZQA's Annual Report on NCEA and New Zealand Scholarship Data and Statistics (2018) ("the Report") and companion A3 summary document on 4 July 2019. A copy of the Report and companion A3 summary document are enclosed.
2. The Report includes the final 2018 NCEA and University Entrance attainment statistics that were updated on 28 May 2019 following the discovery of a minor statistical issue due to the Ministry of Education's system attributing a small proportion of students to the incorrect year level (METIS 1191301 refers¹). These statistics are published on the NZQA website in the school statistics section.²

Background

3. Each year, once secondary school achievement statistics (NCEA and New Zealand Scholarship) are finalised, NZQA compiles and publishes an Annual Report. The first of these reports was published in 2010 to cover the 2009 academic year. Copies of the reports are available on the NZQA website.
4. The Annual Report includes the finalised secondary school achievement statistics, and data on NCEA administrative processes such as special assessment conditions statistics, breaches of examination rules, review and reconsideration statistics, and internal assessment moderation agreement rates.
5. There are some changes to the format and content of the 2018 Annual Report from previous years. Principally, these are that the enrolment-based measure replaces the roll-based and participation-based measures of NCEA attainment, and that where possible, a 10 year statistical trend is published, rather than a five year trend. There has also been some rationalisation of the number of graphs published so the report is shorter (83 pages compared to 99 pages in 2017). An A3 summary document is also published for the first time, which gives an overview of some of the key statistics in the report including:
 - overall NCEA and UE attainment – 10 year trend and 2018 statistics, national and national by ethnicity.
 - tracked 2016 Year 11 cohort attainment - the highest NCEA attainment (including University Entrance) as at the end of 2018, for the 59,896 students who were in Year 11 in 2016
 - results by assessment standard type and change since 2014 – for unit standards, internally-assessed achievement standards and externally-assessed achievement standards.

¹ Ministry of Education Briefing Note: 2018 NCEA attainment statistics: minor statistical issue, 21 May 2019.

² <http://www.nzqa.govt.nz/studying-in-new-zealand/secondary-school-and-ncea/find-information-about-a-school/secondary-school-statistics/>

Comment

6. Following the 28 May release, a small number of schools continued to query their 2018 attainment statistics. A further minor issue was identified by the Ministry of Education in relation to their system for attributing students to year level. Using data provided by the Ministry of Education, NZQA is making amendments to these schools' attainment statistics, and the affected schools' attainment data will be refreshed by the end of June and schools advised accordingly. NZQA has not made any adjustments to the existing published national statistics or the Report on advice from the Ministry of Education that the impact of this issue on the national statistics is within acceptable margins of variance.

Communications

7. NZQA will be issuing a communication on its website when the Report is published on 4 July. A copy of the communication will be provided to your media team in advance. In past years, the release of the Annual Report has attracted little attention from the media because final attainment data is already released on the NZQA website.