

23 June 2021

Tēnā koe [REDACTED]

### Official Information Act Request

Thank you for your request of 25 May 2021, under the Official Information Act 1982, for the information as stated below:

*Could I please be provided with the full set of NCEA and New Zealand Scholarship Data and Statistics for 2020, 2019 and 2018, broken down by school.*

*For clarity - this includes each of the tables headlined on this page on NZQA's website, but at the level of individual schools, rather than by region, decile band, etc.*

<https://www.nzqa.govt.nz/studying-in-new-zealand/secondary-school-and-ncea/find-information-about-a-school/secondary-school-statistics/data-files-for-4/>

I attach copies of the following information covered by your request:

- Literacy and Numeracy attainment statistics by school
- Literacy and Numeracy attainment statistics by school and ethnicity
- Literacy and Numeracy attainment statistics by school and gender
- Qualification attainment statistics by school
- Qualification attainment statistics by school and ethnicity
- Qualification attainment statistics by school and gender
- Qualification endorsement attainment statistics by school
- Qualification endorsement attainment statistics by school and ethnicity
- Qualification endorsement attainment statistics by school and gender
- Scholarship attainment statistics by school
- Scholarship attainment statistics by school and ethnicity
- Scholarship attainment statistics by school and gender

And:

- *Explanation of Statistics Provided* document

To protect privacy, where there are between 1-4 students in each cohort, percentages and counts have been suppressed. The suppressed data is withheld under section 9(2)(a) of the Official Information Act in order to protect the privacy of individuals. NZQA is not aware of any public interest considerations outweighing the decision to withhold information under section 9 of the Act.

In 2020 teaching, learning and assessment were disrupted as a result of the COVID-19 threat, including four weeks of school closure over the March/April period and further restrictions of two weeks in August in the Auckland region. To recognise the disruption, changes were made to the NCEA and University Entrance award criteria for 2020. Caution should be exercised when comparing 2020 attainment data to previous years.

NZQA also cautions against comparisons by school as school contexts vary significantly. We do not support the use of data for league-table-like comparisons. The reasons for this are explained further in the *Explanation of Statistics Provided* document.

Attainment has been reported using the enrolment-based measure of attainment which replaced the roll and participation-based measures of attainment in 2019, and for which historical data has been produced.

As part of the commitment to open and transparent government, NZQA is proactively releasing responses to Official Information Act requests which are of public interest. NZQA intends to publish its response to this request on its website as part of its next quarterly release of documents. Your name and contact details will be removed before publication.

If you require further assistance or believe we have misinterpreted your request, please email [ministerials@nzqa.govt.nz](mailto:ministerials@nzqa.govt.nz).

If you are dissatisfied with our response, you have the right, under section 28(3) of the Official Information Act 1982, to lodge a complaint with the Office of the Ombudsman at [www.ombudsman.parliament.nz](http://www.ombudsman.parliament.nz). You can also telephone 0800 802 502 or write to the Ombudsman at PO Box 10152, Wellington, 6143.

Nāku nā



Dr Grant Klinkum  
Pouwhakahaere/Chief Executive

If you would like copies of the data spreadsheets associated with this response, please contact [ministerials@nzqa.govt.nz](mailto:ministerials@nzqa.govt.nz),