



## Programme Guidance for the suite of New Zealand Qualifications in a Māori World View of Early Learning

He Taonga Te Mokopuna (Level 2) [Ref: 2854] Credits 60

Qualification outcomes	Programme guidance
<b>Programmes may include knowledge and skills in the following key focus areas:</b>	
<p>1 Use basic reo structures and tikanga practices in daily activities to communicate and interact with mokopuna and whānau as an expression of mana reo. Credits 15</p>	<p><b>Te Reo me ngā Tikanga</b></p> <ul style="list-style-type: none"> <li>- te reo kia tika, te reo kia rere, te reo kia Māori</li> <li>- ngā tikanga kia tika, kia rere, kia Māori</li> </ul> <p><b>Learning and performance</b></p> <ul style="list-style-type: none"> <li>- roles and responsibilities</li> <li>- ngā tikanga (processes and procedures), ngā ture (compliance regulations, legislation).</li> <li>- mahi ngātahi/team work</li> <li>- aroha, tautoko, ngākau māhaki</li> </ul> <p><b>Relationship Building</b></p> <ul style="list-style-type: none"> <li>- communication skills</li> <li>- health and safety at play</li> <li>- health and safety in general – kai etc</li> <li>- tapu and noa</li> <li>- te reo me ngā tikanga</li> <li>- manaakitanga</li> </ul> <p><b>Holistic development</b></p> <ul style="list-style-type: none"> <li>- role of parents, siblings (tuakana/teina), nanny, koro etc. in the upbringing and development of the mokopuna</li> <li>- the health wellbeing of the mokopuna</li> <li>- the spiritual wellbeing of the mokopuna</li> <li>- the physical wellbeing of the mokopuna</li> <li>- the mental wellbeing of the mokopuna</li> </ul> <p><b>Self-management</b></p> <ul style="list-style-type: none"> <li>- daily diary/journal</li> <li>- observation</li> <li>- evaluate</li> <li>- analyse</li> </ul>
<p>2 Demonstrate knowledge of curriculum activities that supports and asserts cultural identity as an expression of whakamana. Credits 10</p>	
<p>3 Work with whānau to create a safe and appropriate environment that supports the learning and development of mokopuna and whānau as an expression of ngā hononga, whānau tangata, whanaungatanga and manaakitanga. Credits 10</p>	
<p>4 Work collaboratively with whānau in the delivery of activities that embraces a holistic view of the learning and development of mokopuna as an expression of kotahitanga. Credits 10</p>	

5	Reflect on own performance to design a self-management plan as an expression of rangatiratanga.  Credits 15	
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