



Programme Guidance for the suite of New Zealand Qualifications in a Māori World View of Early Learning

Te Tipuranga o Te Mokopuna (Level 5) [Ref: 2857] Credits 120

Qualification outcomes	Programme guidance
Programmes may include knowledge and skills in the following key focus areas:	
<p>1 Use in-depth operational and technical of te reo structures and tikanga practices in daily activities to communicate and interact with mokopuna and whānau as an expression of mana reo.</p> <p>Credits 30</p>	<p>Te reo Māori, tikanga Māori me ōna āhuetanga</p> <ul style="list-style-type: none"> - te reo kia tika, te reo kia rere, te reo kia Māori - competence and fluency of reo - ngā tikanga kia tika, kia rere, kia Māori - competency and fluency in the practice of tikanga <ul style="list-style-type: none"> o He Whāriki mātauranga mō ngā mokopuna o Aotearoa o Iwi hapū reo and tikanga o Evaluation tools o Assessment tools o Practicum learning o Teaching and Learning environment o Teacher planning <p>Relationship building</p> <ul style="list-style-type: none"> - effective Māori strategies to strengthen relationships - mahi ngātahi - problem-solving techniques within a kaupapa māori setting - whānau connections - emerging technology - project management <p>Programme Development</p> <ul style="list-style-type: none"> - other models of teaching and learning - language construction - whānau, hapū support - best practice grounded in tikanga/māori world view perspectives <p>Research (Mātauranga Māori)</p> <ul style="list-style-type: none"> - primary research - secondary research - methods – gathering information
<p>2 Review, assess and evaluate curriculum activities as appropriate to providing a quality program of teaching and learning of mokopuna and whānau as an expression of whakamana and te pono me te tika.</p> <p>Credits 30</p>	
<p>3 Critically reflect on self, others and learning programme performance grounded in mātauranga Māori values, as an expression of whakamana and rangatiratanga.</p> <p>Credits 30</p>	
<p>4 Develop and implement relationship and communication strategies to address and support the learning and development needs of mokopuna as an expression of ngā hononga, whānau tangata, whanaungatanga and manaakitanga.</p> <p>Credits 30</p>	

		<ul style="list-style-type: none">- kawa/process- ethics (kaupapa Māori)- methodology – theory behind methods- literature review- analysis , findings, summary- reporting methods <p>Tu tangata – Personal and Professional Development</p> <ul style="list-style-type: none">- kaupapa māori teaching and learning- reflective tools- self-management tools- whānau input- reciprocity – AKO- practicum- mentors
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