

Programme Guidance for the suite of New Zealand qualifications in Te Pou Tautoko i te Ora

Te Pou Tautoko i te Ora (Kaupae 5) [Ref: 2876]

| Qualification outcomes | | Programme guidance | | |
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| Programmes may include knowledge and skills in the following key focus areas: | | | | |
| 1 | Deliver effective social services communication strategies to tāngata Māori that promote social well-being and positive development. Credits 20 | Effective communication strategies Self-exploration Social services Professional practice. | | |
| 2 | Apply mātauranga Māori and relevant legislative requirements into organisational practice in a social services delivery context. Credits 20 | Placement Psychology Socialisation Pūao-Te-Ata-Tū Legislation The Treaty of Waitangi Act 1975 Children, Young Persons, and Their Families Act 1989 Crimes Act 1961 Health Act 1956 New Zealand Public Health and Disability Act 2000 Privacy Act 1993 Official Information Act 1982 | | |
| 3 | Analyse and report on the effectiveness of whānau-centred social services provision in meeting multiple social services needs of tāngata Māori and their whānau. Credits 20 | Exploring systems hegemony Rangahau Theory and practice of social work Human rights Discrimination Sociology Policy and practices Policy issues NZ health system Consumer rights and complaints Family and whānau | | |

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| 4 | Apply the skills and knowledge required to work with Māori to improve the social wellbeing of whānau, hapū, iwi and hapori and to address disparities. Credits 20 | Appreciation and empowerment of whānau, hapū, iwi, hapori Working with Māori Working with Pasifika Social work interventions Engaging with government Strategies may include but is not limited to: He Korowai Oranga – Māori Health Strategy Reports may include but is not limited to: Pūao-Te-Ata-Tū Policies may include but is not limited to: Health reforms Social reforms Potential impact of the current reforms on Māori health policy Information and government services |
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| 5 | Work in partnership with Māori to promote cultural safety, social justice and social equity and take responsibility for personal professional development. Credits 20 | Educational organisations Kōhanga reo Kura kaupapa Māori Whare kura Wānanga Colonisation Assessment and intervention Sociology and the law Crime and justice History, culture and heritage |
| 6 | Develop new initiatives that apply social services values, ethical principles, cultural identity and other worldviews for whānau, hapū, iwi, marae and hapori. Credits 20 | Kaupapa wānangaCultural equality |

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