



Programme Guidance for the suite of New Zealand qualifications in Whānau Ora

Ngā Mātāpono

Ngā Mātāpono provide guidance for Providers designing programmes that staircase the learning of students.

Each of the mātāpono focuses on different aspects of the journey of learning and development undertaken by the ākonga in their pursuit of competency in Te Reo Māori, and within the wider concept of whānau ora philosophies, values and practices. Therefore these principles are predicated on a Māori world view and are contextualised through the applied practice of Te Reo me ngā Tikanga Māori.

The Mātāpono are broad principles that ease their implementation and incorporation into the qualifications and subsequent programmes developed by education organisations. They are all-encompassing and support Intellectual creativity and flexibility. Further, the Mātāpono and strands acknowledge people and place, enhance the use and recognition of te reo Māori, ngā tikanga me ōna āhuatanga, and recognise the value of the whānau ora qualifications.

Whanaungatanga

Highlights the importance of te reo, tikanga and kawa in establishing, building and maintaining quality relationships within and between: Māori and their whānau; hapū, iwi and hapori; health and/or social service providers; and other key stakeholders.

Kaitiakitanga

Refers to the skills and knowledge needed to support the protection, maintenance and strengthening of the mauri, mana and tapu of Māori and their whānau, through the delivery of culturally appropriate, effective and timely health and/or social services.

Pūkengatanga

Highlights the importance of: keeping abreast of new knowledge, technologies to enhance and advance: models of whānau-centred practices and services; the ability to self-reflect on one's own model of practice as part of continuous self-improvement; and sharing lessons learnt with other practitioners, providers, whānau and other key stakeholders.

Manaakitanga

Signifies as fundamental the ability of whānau-centred practitioners, to work with Māori, together with their whānau, in: a caring, mana-enhancing way underpinned by te reo, tikanga and kawa; and where the focus is on strengths and abilities, not weaknesses, problems or deficits.

Rangatiratanga

Emphasises as fundamental of practitioners having the knowledge, skills and experience to be able to demonstrate leadership in the delivery of whānau-centred health and/or social services to Māori and their whānau. This includes knowledge of local kawa and tikanga; use of te reo; demonstration/role-modelling of positive behaviours based on kaupapa Māori principles; and meeting legal and ethical requirements in a professional manner.