



## Programme Guidance for the suite of New Zealand Qualifications in Te Reo

Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 1)

[Ref:3043]

Ngā hua o te tohu	He Tohutohu Hōtaka
<b>Ko tōna tikanga me whakauru ki ngā hōtaka ngā aronga matua o ia hua e whai ake nei kia puta mai ai he kaikōrero i te reo e matawhānui ana:</b>	
1 Kawe i ngā kupu Māori, i ngā hanganga wetereo hoki ki tōna taumata tūāpapa mā roto atu i ngā mātāpono hei tohu i te mana tangata. 15 ngā whiwhinga	<b>Te kōrero:</b> <ul style="list-style-type: none"><li>- i ngā kōrero e taunga nei te ākongā me ngā kīanga māmā</li><li>- i ngā kōrero poto o ia rā i ngā horopaki tūtaki tāngata (te whakataki me te whakahoki kōrero)</li><li>- i ētahi whakawhitinga kōrero poto mō ngā kaupapa e taunga nei te ākongā</li><li>- kia tika ai te whakahua i ētahi āhuetanga o te reo kua tohua</li><li>- kia mārama ai ki te manawataki, ki te mita, ki te whakahua, ki ngā kupu me te takoto o te reo ā-whānau, ā-hapū, ā-iwi, ā-hapori hoki</li><li>- i ngā kaupapa, pērā i te karakia poto, i te waiata tautoko, i te whakawhetai mō te kai.</li></ul> <b>Te whakarongo:</b> <ul style="list-style-type: none"><li>- kia mārama ai, kia pai ai hoki te whakahoki kōrero i ngā horopaki kōrero tūtaki tāngata, i ngā mahi māmā, i ngā mahi o ia rā hoki i ngā kaupapa o ia rā e taunga nei te ākongā</li><li>- kia whai i ngā tohutohu māmā.</li></ul> <b>Te tuhituhi:</b> <ul style="list-style-type: none"><li>- i ngā rerenga kōrero māmā me ngā tuhinga poto mō ngā kaupapa e taunga nei te ākongā.</li></ul> <b>Te pānui:</b> <ul style="list-style-type: none"><li>- kia mārama i ngā rerenga kōrero māmā, me ngā tuhinga poto mō ngā kaupapa e taunga nei te ākongā.</li></ul>
2 Whakaputa i te reo tūāpapa hei kōrero i ōna ake hononga ki te whenua, ki te taiao hoki hei whakaputanga i te mana whenua. 15 ngā whiwhinga	
3 Kawe i ngā whakanakotanga o te reo, ki tōna taumata tūāpapa, i roto i ngā āhuetanga o ia rā, me te whai whakaaronui ki te mana o te reo, hei tohu i te mana reo. 15 ngā whiwhinga	
4 Kawe i te reo ki tōna taumata tūāpapa, ki te whakatutuki i ētahi mahi i ngā horopaki e taunga nei ia mā roto atu i ngā mātāpono hei tohu i te mana ao tūroa. 15 ngā whiwhinga	

Qualification outcomes	Programme guidance
<p><b>Programmes should include the following key focus areas of each outcome to ensure a well-rounded speaker of te reo:</b></p>	
<p>1 Use te reo Māori vocabulary and grammatical structures at a basic level as an expression of mana tangata. 15 credits</p>	<p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>- familiar everyday expressions and basic phrases</li> <li>- short routine social interactions (initiate and respond)</li> <li>- to form short exchanges of information concerning familiar topics</li> <li>- with correct pronunciation of prescribed aspects of te reo</li> <li>- to acknowledge the rhythm, intonation, pronunciation, vocabulary, and sentence structures of the local hapū, iwi/Māori community</li> <li>- tasks such as following short karakia, support waiata, giving thanks before eating.</li> </ul> <p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>- to recognise and respond to short routine social encounters, as well as simple and routine tasks within familiar everyday situations</li> <li>- to follow basic instructions.</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- simple sentences and short texts on familiar topics.</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- simple sentences and short texts on familiar topics.</li> </ul>
<p>2 Use basic reo to talk about themselves and their own connections to the land and the environment as an expression of mana whenua. 15 credits</p>	
<p>3 Apply technical knowledge of basic reo to everyday use, and develop respect for te reo, as an expression of mana reo. 15 credits</p>	
<p>4 Use te reo at a basic level to achieve tasks in familiar contexts as an expression of mana ao tūroa. 15 credits</p>	