



# Programme Guidance for the suite of New Zealand Qualifications in Te Reo and Tikanga

Te Tohu Tauihu (Kaupae 4)

New Zealand Certificate in Te Reo me Ngā Tikanga (Level 4) [Ref: 3051]

Qualification outcomes	Programme guidance
<b>Programmes may include knowledge and skills in the following key focus areas:</b>	
<p>1 Apply theoretical and practical knowledge of te reo and ngā tikanga to develop solutions-focused strategies as an expression of mana ao tūroa. Credits 30</p>	<p><i>Kia matatau ki ngā</i><sup>1</sup>:</p> <p><b>Tikanga Practices</b></p> <ul style="list-style-type: none"> <li>– iwi variation in tikanga practices</li> <li>– diverse expressions of tikanga</li> <li>– kawa</li> </ul>
<p>2 Identify appropriate sources of information to increase oral and written communication skills within a prescribed context as an expression of mana reo. Credits 30</p>	<ul style="list-style-type: none"> <li>– ability to perform basic tikanga practices</li> <li>– experience</li> </ul> <p><b>Rangahau skills</b></p> <ul style="list-style-type: none"> <li>– essay writing</li> <li>– use of library</li> <li>– reading for information</li> </ul>
<p>3 Foster awareness in regards to how te reo and tikanga inform relationships between people and their environmental settings as an expression of mana whenua. Credits 30</p>	<p><b>Te reo Māori, tikanga Māori me ōna āhuatanga</b></p> <ul style="list-style-type: none"> <li>– te reo kia tika, te reo kia rere, te reo kia Māori</li> <li>– competence and fluency of reo</li> <li>– ngā tikanga kia tika, kia rere, kia Māori</li> </ul> <p><b>Te pae o te ao Māori (Sphere of Māori)</b></p>
<p>4 Explain a range of Māori leadership attributes and principles that identify appropriate reo and tikanga solutions in familiar contexts as an expression of mana tangata. Credits 30</p>	<ul style="list-style-type: none"> <li>– Mana Tangata – Social</li> <li>– Mana Whenua – Economic</li> <li>– Mana Ao Tūroa – Ecological</li> <li>– Mana Atua – Spiritual</li> </ul> <p><b>Rangatiratanga</b></p> <ul style="list-style-type: none"> <li>– traditional principles and values</li> <li>– te reo and tikanga</li> <li>– supportive</li> <li>– achievement orientated – inspiring</li> <li>– directive – creative, provides effective guidance</li> <li>– project management</li> </ul>

<sup>1</sup> Refer to Ngā Reanga (levels) description outlined in the [programme guidance for the suite of Te Reo and Tikanga qualifications](#).