



Programme Guidance for the suite of New Zealand Qualifications in Tikanga

Te Pōkaitahi Tikanga (Waka, Rongoā, Te Ara Nunumi, Mātauranga
Māori, Māori Development, Rangahau) (Kaupae 3) [Ref: 3039]

Qualification outcomes	Programme guidance
Programmes may include knowledge and skills in the following key focus areas:	
<p>1 Explain cultural concepts where tikanga is practiced as an expression of mana ao tūroa.</p> <p>Credits 15</p>	<p><i>Kia marama ki ngā¹:</i></p> <p>Tikanga Practices</p> <ul style="list-style-type: none"> – iwi variation in tikanga practices – diverse expressions of tikanga – kawa
<p>2 Use a range of te reo structures and tikanga practices as an expression of mana reo.</p> <p>Credits 15</p>	<ul style="list-style-type: none"> – ability to perform basic tikanga practices – experience <p>Rangahau skills</p> <ul style="list-style-type: none"> – essay writing
<p>3 Apply factual knowledge of tikanga concepts to explain own relationship to the physical world as an expression of mana whenua.</p> <p>Credits 15</p>	<ul style="list-style-type: none"> – use of library – reading for information <p>Te reo, tikanga me ōna āhuatanga</p> <ul style="list-style-type: none"> – te reo kia tika, te reo kia rere, te reo kia Māori – competence and fluency of reo – ngā tikanga kia tika, kia rere, kia Māori
<p>4 Work collaboratively with others to carry out a range of tikanga practices and concepts as an expression of mana tangata.</p> <p>Credits 15</p>	<p>Te pae o te ao Māori (Sphere of Māori)</p> <ul style="list-style-type: none"> – Mana Tangata – Social – Mana Whenua – Economic – Mana Ao Tūroa – Ecological – Mana Atua – Spiritual <p>Rangatiratanga</p> <ul style="list-style-type: none"> – traditional principles and values – te reo and tikanga – supportive – achievement orientated – inspiring – directive – creative, provides effective guidance – project management – problem solving

¹ Refer to Ngā Reanga (levels) description outlined in the [programme guidance for the suite of Tikanga qualifications](#).