



# Programme Guidance for the suite of New Zealand Qualifications in Tikanga

Te Pōkaitahi Tikanga (Waka, Rongoā, Te Ara Nunumi,  
Mātauranga Māori, Māori Development, Rangahau) (Kaupae 5) [Ref: 3041]

Qualification outcomes	Programme guidance
<b>Programmes may include knowledge and skills in the following key focus areas:</b>	
<p>1 Research, apply and evaluate cultural concepts that foster the development of existing and emerging mātauranga to advance mana ao tūroa.</p> <p>Credits 30</p>	<p><i>Kia tū tāngata in<sup>1</sup>:</i></p> <p><b>Research (Mātauranga Māori)</b></p> <ul style="list-style-type: none"> <li>- primary and secondary research</li> <li>- methods – gathering information, literature review</li> <li>- ethics – ture, kawa/process kaupapa māori</li> <li>- methodology – theory behind methods</li> </ul>
<p>2 Articulate te reo to communicate tikanga practices and theories to advance mana reo.</p> <p>Credits 30</p>	<ul style="list-style-type: none"> <li>- analysis, findings, summary</li> <li>- reporting methods</li> <li>- emerging technology</li> <li>- project management</li> </ul>
<p>3 Apply practical and theoretical knowledge of tikanga concepts and practices in some familiar and unfamiliar environmental settings as an expression of mana whenua.</p> <p>Credits 30</p>	<p><b>Te reo, tikanga me ōna āhuatanga</b></p> <ul style="list-style-type: none"> <li>- te reo kia tika, te reo kia rere, te reo kia Māori</li> <li>- competence and fluency of reo</li> <li>- ngā tikanga kia tika, kia rere, kia Māori</li> </ul> <p><b>Te pae o te ao Māori (Sphere of Māori)</b></p> <ul style="list-style-type: none"> <li>- Mana Tangata – Social</li> <li>- Mana Whenua – Economic</li> <li>- Mana Ao Tūroa – Ecological</li> <li>- Mana Atua – Spiritual</li> </ul>
<p>4 Select standard and non-standard process to apply a range of Māori leadership attributes and principles as it applies to tikanga as an expression of mana tangata.</p> <p>Credits 30</p>	<p><b>Rangatiratanga</b></p> <ul style="list-style-type: none"> <li>- traditional principles and values</li> <li>- te reo and tikanga</li> <li>- supportive</li> <li>- achievement orientated - inspiring</li> <li>- directive – creative, provides effective guidance</li> <li>- problem solving</li> </ul>

<sup>1</sup> Refer to Ngā Reanga (levels) description outlined in the [programme guidance for the suite of Tikanga qualifications](#).