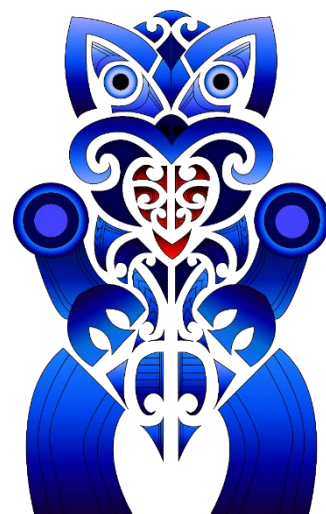


Tēnā koe

This kete contains materials and information to support the development and implementation of a **Secondary School** programme towards **Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 1) [Ref: 3043]**.

This kete contains:

- **The Qualification document**
- **Standards alignment sheet**
- **Programme Guidance Information**
- **Field Māori assessment support materials for Reo Māori unit standards**



Other support materials can be found online:

- Guidelines for applying for approval of programmes leading to NZ qualifications at Levels 1-6 on the NZQF and the accreditation of organisations to provide approved programmes
<https://www.nzqa.govt.nz/providers-partners/approval-accreditation-and-registration/programme-approval-and-provider-accreditation/guidelines-app-accred-progs/>
The guidelines provide programme owners, education providers, and quality assurance body analysts with information and guidance about how to meet the criteria for programme approval and for accreditation. They also describe how NZQA will make decisions to approve applications.
- Online programme approval and accreditation application guidelines for secondary schools
<https://www.nzqa.govt.nz/login/online-school-applications/online-programme-approval-and-accreditation-application-for-secondary-schools/>

The information contained in this kete is centred around the use of Field Māori unit standards as the main assessment components of the programme being developed.

Components of a programme are units, modules, or kete of learning that make up the programme. They include projects, papers, courses, modules, practicals, and the outcomes of assessment standards.

The programme documents should include a brief description of each component:

- Overview of the content of the component
- Learning outcomes or outcomes of assessment standards
- Level and credits
- Approach to assessment of each outcome which is valid for the learner group and the learning context (not the assessment activity).

Please Note:

The information contained in this kete provides a guide only – it is not a complete programme, and all programmes developed will need to be quality assured and approved by the Quality Assurance Division of NZQA.

