

# Mahinga Kai (Te Whakamahi Whenua) – Assessment of Distance Learning

NZQA has considered the impacts of the Covid-19 virus on teaching, learning and assessment of unit standards for **Mahinga Kai (Te Whakamahi Whenua)**. This document includes guidance for internal Unit Standards that are suitable for the assessment of distance learning.



## General Guidance

The ākonga may require a camera/phone and internet to upload recorded evidence to a platform for the assessor to access. For assessment purposes, the assessor will need to consider issues around access and equity for some ākonga.

## Unit Standards Matrix – Mahinga Kai (Te Whakamahi Whenua)

**KEY:** A colour-coding system to categorise standards according to the advice in this document.

- Green** These standards are suitable for the assessment of distance learning.
- Blue** Kaiako can facilitate the assessment of distance learning against these standards with guidance.
- Red** These standards require a collaborative process or interaction with others and are not suitable for the assessment of distance learning.



Assessment Support Materials are available **in English and te reo** to support the assessment of this unit standard.

Level 1		Level 2		Level 3	
<b>19531</b>	<b>Te Whakamahi Whenua</b>	<b>15975</b>	<b>Te Whakamahi Whenua</b>	<b>15974</b>	<b>Te Whakamahi Whenua</b>
<b>Demonstrate knowledge of a native marine fish and a native marine shellfish species and its significance to Māori</b>		<b>Demonstrate knowledge of traditional Māori ways of managing insect pests and plant diseases</b>		<b>Demonstrate knowledge of Māori temperature control systems for crop storage and ngā whare Māori</b>	
Ideal for the assessment of distance learning, where the ākonga could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor. The assessor would need to ensure a range of strategies are in place to ensure the authenticity of the work completed e.g. the referencing of all research material, conferencing, authenticity declaration forms.		Suitable for the assessment of distance learning where the ākonga could submit written and/or visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.  The assessor would need to ensure a range of strategies are in place to ensure the authenticity of the work completed e.g. the referencing of all research material, conferencing, authenticity declaration forms.		Suitable for the assessment of distance learning where the ākonga could submit written and/or visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.  The assessor would need to ensure a range of strategies are in place to ensure the authenticity of the work completed e.g. the referencing of all research material, conferencing, authenticity declaration forms.	
5 Credits	Internal	2 Credits	Internal	<b>[This standard is expiring. The last date for assessment to take place is 31 December 2023]</b>	5 Credits
<u>Assessment Support Materials</u> are available <b>in English and te reo</b> to support the assessment of this unit standard.					Internal



## Unit Standards Matrix – Mahinga Kai (Te Whakamahi Whenua)

Level 1	Level 2	Level 3
	<p><b>15992</b> <b>Te Whakamahi Whenua</b></p> <p><b>Explain harvesting and processing of a native freshwater and a native marine fish or shellfish species for kai</b></p> <p>Ideal for the assessment of distance learning, where the ākonga could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.</p> <p>The assessor would need to ensure a range of strategies are in place to ensure the authenticity of the work completed e.g. the referencing of all research material, conferencing, authenticity declaration forms.</p> <p>5 Credits <span style="float: right;">Internal</span></p>	<p><b>25475</b> <b>Te Whakamahi Whenua</b></p> <p><b>Plan, prepare, carry out, and evaluate the harvesting of crops in accordance with tikanga</b></p> <p>This standard is not suitable for the assessment of distance learning.</p> <p>10 Credits <span style="float: right;">Internal</span></p> <p><i>Assessment Support Materials</i> are available to support the assessment of this unit standard.</p>
	<p><b>15994</b> <b>Te Whakamahi Whenua</b></p> <p><b>Demonstrate knowledge of a native freshwater and a native marine plant species used for kai</b></p> <p>Ideal for the assessment of distance learning, where the ākonga could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.</p> <p>The assessor would need to ensure a range of strategies are in place to ensure the authenticity of the work completed e.g. the referencing of all research material, conferencing, authenticity declaration forms.</p> <p>5 Credits <span style="float: right;">Internal</span></p>	<p><b>25477</b> <b>Te Whakamahi Whenua</b></p> <p><b>Plan, prepare, carry out, and evaluate the storage of crops in accordance with tikanga</b></p> <p>This standard is not suitable for the assessment of distance learning.</p> <p>10 Credits <span style="float: right;">Internal</span></p> <p><i>Assessment Support Materials</i> are available to support the assessment of this unit standard.</p>

## Unit Standards Matrix – Mahinga Kai (Te Whakamahi Whenua)



Level 1	Level 2	Level 3
	<p><b>25469 Te Whakamahi Whenua</b></p> <p><b>Explain crop propagation in accordance with tikanga and crop requirements</b></p> <p>Ideal for the assessment of distance learning, where the ākonga could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor. The assessor would need to ensure a range of strategies are in place to ensure the authenticity of the work completed e.g. the referencing of all research material, conferencing, authenticity declaration forms.</p> <p>6 Credits Internal</p> <p><i>Assessment Support Materials are available to support the assessment of this unit standard.</i></p>	<p><b>25478 Te Whakamahi Whenua</b></p> <p><b>Describe and compare the origins of the kūmara in accordance with ngā kōrero tuku iho</b></p> <p>Research requirements are suitable for the assessment of distance learning where the ākonga could submit written and/or visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.</p> <p>The assessor would need to ensure a range of strategies are in place to ensure the authenticity of the work completed e.g. the referencing of all research material, conferencing, authenticity declaration forms.</p> <p>5 Credits Internal</p>
	<p><b>25471 Te Whakamahi Whenua</b></p> <p><b>Explain the cultivation of crops in accordance with tikanga and crop requirements</b></p> <p>Ideal for the assessment of distance learning, where the ākonga could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor. The assessor would need to ensure a range of strategies are in place to ensure the authenticity of the work completed e.g. the referencing of all research material, conferencing, authenticity declaration forms.</p> <p>6 Credits Internal</p> <p><i>Assessment Support Materials are available to support the assessment of this unit standard.</i></p>	<p><b>6145 Te Whakamahi Whenua</b></p> <p><b>Explain mahinga kai in relation to the way Māori connect to and use taonga of the taiao</b></p> <p>Research requirements are suitable for the assessment of distance learning where the ākonga could submit written and/or visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.</p> <p>The assessor would need to ensure a range of strategies are in place to ensure the authenticity of the work completed e.g. the referencing of all research material, conferencing, authenticity declaration forms.</p> <p>6 Credits Internal</p>

## Unit Standards Matrix – Mahinga Kai (Te Whakamahi Whenua)



Level 1	Level 2	Level 3
	<p><b>25474</b> <b>Te Whakamahi Whenua</b>  <b>Explain the harvesting of crops in accordance with tikanga and crop requirements</b></p> <p>Ideal for the assessment of distance learning, where the ākonga could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.                      The assessor would need to ensure a range of strategies are in place to ensure the authenticity of the work completed e.g. the referencing of all research material, conferencing, authenticity declaration forms.</p> <p>6 Credits <span style="float: right;">Internal</span></p> <p><i><a href="#">Assessment Support Materials</a> are available <b>in English and te reo</b> to support the assessment of this unit standard.</i></p>	<p><b>6146</b> <b>Te Whakamahi Whenua</b>  <b>Plan, carry out and evaluate a local mahinga kai activity</b></p> <p><b>This standard is not suitable for the assessment of distance learning.</b></p> <p>6 Credits <span style="float: right;">Internal</span></p>
	<p><b>25476</b> <b>Te Whakamahi Whenua</b>  <b>Explain crop storage practices in accordance with tikanga and crop requirements</b></p> <p>Ideal for the assessment of distance learning, where the ākonga could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.                      The assessor would need to ensure a range of strategies are in place to ensure the authenticity of the work completed e.g. the referencing of all research material, conferencing, authenticity declaration forms.</p> <p>6 Credits <span style="float: right;">Internal</span></p> <p><i><a href="#">Assessment Support Materials</a> are available to support the assessment of this unit standard.</i></p>	