

Manaaki Marae – Assessment of Distance Learning

NZQA has considered the impacts of the Covid-19 virus on teaching, learning and assessment of unit standards for **Manaaki Marae**. This document includes guidance for internal Unit Standards that are suitable for the assessment of distance learning.

General Guidance

The ākonga may require a camera/phone and internet to upload recorded evidence to a platform for the assessor to access. For assessment purposes, the assessor will need to consider issues around access and equity for some ākonga.



Unit Standards Matrix – Takatū Kai

KEY: A colour-coding system to categorise standards according to the advice in this document.

- Green** These standards are suitable for the assessment of distance learning.
- Blue** Kaiako can facilitate the assessment of distance learning against these standards with guidance.
- Red** These standards require a collaborative process or interaction with others and are not suitable for the assessment of distance learning.

Assessment support materials will soon be available to support the assessment of Level 2 standards as indicated in the matrix.

Level 2	Level 3
<p><u>21232</u> Takatū Kai</p> <p>Describe the roles and responsibilities of ringawera in a marae wharekai</p> <p>Ideal for the assessment of distance learning, where the ākonga could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.</p> <p>The assessor would need to ensure a range of strategies are in place to ensure the authenticity of the work completed e.g. the referencing of all research material, conferencing, authenticity declaration forms.</p> <p>2 Credits Internal</p> <p><i>Assessment support materials will be available soon to support the assessment of this standard.</i></p>	<p><u>31161</u> Takatū Kai</p> <p>Explain customary and traditional kai Māori, and the kaitiakitanga of kai Māori</p> <p>Ideal for the assessment of distance learning, where the ākonga could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.</p> <p>The assessor would need to ensure a range of strategies are in place to ensure the authenticity of the work completed e.g. the referencing of all research material, conferencing, authenticity declaration forms.</p> <p>6 Credits Internal</p>



Unit Standards Matrix – Takatū Kai

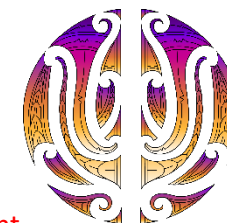
Level 2		Level 3	
<p><u>21248</u> Takatū Kai</p> <p>Prepare, maintain and clear a buffet in a marae wharekai This standard requires a collaborative process or interaction with others and is not suitable for the assessment of distance learning.</p> <p>2 Credits Internal</p> <p><i>Assessment support materials will be available soon to support the assessment of this standard.</i></p>		<p><u>31288</u> Takatū Kai</p> <p>Prepare and provide kai service, with limited supervision, for manuhiri This standard requires a collaborative process or interaction with others and is not suitable for the assessment of distance learning.</p> <p>10 Credits Internal</p>	
<p><u>21253</u> Takatū Kai</p> <p>Prepare and serve beverages in a marae wharekai This standard requires a collaborative process or interaction with others and is not suitable for the assessment of distance learning.</p> <p>2 Credits Internal</p> <p><i>Assessment support materials will be available soon to support the assessment of this standard.</i></p>			
<p><u>27509</u> Takatū Kai</p> <p>Describe manaaki in terms of the interactions between the tangata whenua and manuhiri in a marae wharekai</p> <p>Ideal for the assessment of distance learning, where the ākonga could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor. The assessor would need to ensure a range of strategies are in place to ensure the authenticity of the work completed e.g. the referencing of all research material, conferencing, authenticity declaration forms.</p> <p>4 Credits Internal</p> <p><i>Assessment support materials will be available soon to support the assessment of this standard.</i></p>			



Unit Standards Matrix – Takatū Kai

Level 2	Level 3
<p><u>27510</u> Takatū Kai</p> <p>Identify customary kai Māori and describe its gathering process</p> <p>Ideal for the assessment of distance learning, where the ākonga could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.</p> <p>The assessor would need to ensure a range of strategies are in place to ensure the authenticity of the work completed e.g. the referencing of all research material, conferencing, authenticity declaration forms.</p> <p>2 Credits Internal</p> <p><i>Assessment support materials will be available soon to support the assessment of this standard.</i></p>	
<p><u>31159</u> Takatū Kai</p> <p>Demonstrate knowledge of customary and traditional kai Māori</p> <p>Ideal for the assessment of distance learning, where the ākonga could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.</p> <p>The assessor would need to ensure a range of strategies are in place to ensure the authenticity of the work completed e.g. the referencing of all research material, conferencing, authenticity declaration forms.</p> <p>4 Credits Internal</p>	
<p><u>31287</u> Takatū Kai</p> <p>Prepare and provide kai service, as part of a team and under supervision, for manuhiri</p> <p>This standard requires a collaborative process or interaction with others and is not suitable for the assessment of distance learning.</p> <p>8 Credits Internal</p>	

Unit Standards Matrix – Whāngai Manuhiri



KEY: A colour-coding system to categorise standards according to the advice in this document.

- Green** These standards are suitable for remote teaching, learning and assessment.
- Blue** Kaiako can facilitate assessment against these standards by remote learning with guidance.
- Red** These standards require a collaborative process or interaction with others, and are not suitable for remote teaching, learning and assessment.

Assessment support materials will be available soon to support the assessment of these standards.

Level 2	Level 3
<p><u>29566</u> Whāngai Manuhiri</p> <p>Prepare fruit and vegetables to present for manuhiri</p> <p>Ideal for the assessment of distance learning, where the ākonga could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.</p> <p>The assessor would need to ensure a range of strategies are in place to ensure the authenticity of the work completed e.g. the referencing of all research material, conferencing, authenticity declaration forms.</p> <p>3 Credits Internal</p> <p><i>Assessment Support Materials are available to support the assessment of this unit standard.</i></p>	<p><u>30540</u> Whāngai Manuhiri</p> <p>Plan, prepare, and produce a hāngi as part of a team, in accordance with tikanga and kawa</p> <p>This standard requires a collaborative process or interaction with others and is not suitable for the assessment of distance learning.</p> <p>5 Credits Internal</p>
<p><u>29567</u> Whāngai Manuhiri</p> <p>Prepare equipment and cook kai in an oven to present for manuhiri</p> <p>Ideal for the assessment of distance learning, where the ākonga could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.</p> <p>The assessor would need to ensure a range of strategies are in place to ensure the authenticity of the work completed e.g. the referencing of all research material, conferencing, authenticity declaration forms.</p> <p>4 Credits Internal</p> <p><i>Assessment Support Materials are available to support the assessment of this unit standard.</i></p>	<p><u>30541</u> Whāngai Manuhiri</p> <p>Prepare, cook, and present a range of dishes for manuhiri</p> <p>Ideal for the assessment of distance learning, where the ākonga could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.</p> <p>The assessor would need to ensure a range of strategies are in place to ensure the authenticity of the work completed e.g. the referencing of all research material, conferencing, authenticity declaration forms.</p> <p>15 Credits Internal</p>



Unit Standards Matrix – Whāngai Manuhiri

<p>29568 Whāngai Manuhiri</p> <p>Prepare equipment and fry kai to present for manuhiri</p> <p>Ideal for the assessment of distance learning, where the ākonga could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.</p> <p>The assessor would need to ensure a range of strategies are in place to ensure the authenticity of the work completed e.g. the referencing of all research material, conferencing, authenticity declaration forms.</p> <p>4 Credits Internal</p> <p><i>Assessment Support Materials are available to support the assessment of this unit standard.</i></p>	
<p>29569 Whāngai Manuhiri</p> <p>Prepare equipment and cook kai with liquid to present for manuhiri</p> <p>Ideal for the assessment of distance learning, where the ākonga could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.</p> <p>The assessor would need to ensure a range of strategies are in place to ensure the authenticity of the work completed e.g. the referencing of all research material, conferencing, authenticity declaration forms.</p> <p>6 Credits Internal</p> <p><i>Assessment Support Materials are available to support the assessment of this unit standard.</i></p>	
<p>31160 Whāngai Manuhiri</p> <p>Prepare, cook, and present dishes for manuhiri</p> <p>Ideal for the assessment of distance learning, where the ākonga could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.</p> <p>The assessor would need to ensure a range of strategies are in place to ensure the authenticity of the work completed e.g. the referencing of all research material, conferencing, authenticity declaration forms.</p> <p>10 Credits Internal</p>	