

# Whakairo – Assessment of Distance Learning

NZQA has considered the impacts of the Covid-19 virus on teaching, learning and assessment of unit standards for **Whakairo**. This document includes guidance for internal Unit Standards that are suitable for the assessment of distance learning.



## General Guidance

For assessment purposes, the assessor will need to consider issues around access and equity for some ākongā.

The ākongā may require a camera/phone and internet to upload recorded evidence to a platform for the assessor to access.

## Unit Standards Matrix – Whakairo

**KEY:** A colour-coding system to categorise standards according to the advice in this document.

**Green** These standards are suitable for the assessment of distance learning.

**Blue** Kaiako can facilitate the assessment of distance learning against these standards with guidance.

**Red** These standards require a collaborative process or interaction with others and are not suitable for the assessment of distance learning.

[Assessment Support Materials](#) are available to support the assessment of this standard.

Level 1	Level 2	Level 3
<p><b>23005</b> Te Ara Taurira <b>Demonstrate knowledge of whakairo</b></p> <p>Ideal for the assessment of distance learning, where ākongā could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.</p> <p>For assessment purposes, the assessor must consider the Guidance Information for this standard.</p> <p>5 Credits Internal</p> <p><a href="#">Assessment Support Materials</a> are available to support the assessment of this standard.</p>	<p><b>23009</b> Te Ara Taurira <b>Identify and apply design elements in whakairo sketches, and identify specific techniques applied in whakairo.</b></p> <p>Ideal for the assessment of distance learning, where ākongā could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.</p> <p>For assessment purposes, the assessor must consider the Guidance Information for this standard.</p> <p>5 Credits Internal</p> <p><a href="#">Assessment Support Materials</a> are available to support the assessment of this standard.</p>	<p><b>23013</b> Te Ara Taurira <b>Create whakairo</b></p> <p>Research requirements are ideal for the assessment of distance learning, where ākongā could submit written evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.</p> <p>Practical requirements would need to be taught and assessed later in the year.</p> <p>6 Credits Internal</p> <p><a href="#">Assessment Support Materials</a> are available to support the assessment of this standard.</p>



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<p><b><u>23006</u></b> Te Ara Taurira <b>Demonstrate knowledge of how a kaiwhakairo shows meaning in their whakairo</b></p> <p>Ideal for the assessment of distance learning, where ākongā could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor. For assessment purposes, the assessor must consider the Guidance Information for this standard.</p> <p>5 Credits Internal</p> <p><a href="#">Assessment Support Materials</a> are available to support the assessment of this standard.</p>	<p><b><u>23010</u></b> Te Ara Taurira <b>Generate, develop and refine visual ideas in whakairo</b></p> <p>Ideal for the assessment of distance learning, where ākongā could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor. For assessment purposes, the assessor must consider the Guidance Information for this standard.</p> <p>5 Credits Internal</p> <p><a href="#">Assessment Support Materials</a> are available to support the assessment of this standard.</p>	<p><b><u>23014</u></b> Te Ara Taurira <b>Develop ideas to create whakairo</b></p> <p>Ideal for the assessment of distance learning, where ākongā could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor. For assessment purposes, the assessor must consider the Guidance Information for this standard.</p> <p>6 Credits Internal</p> <p><a href="#">Assessment Support Materials</a> are available to support the assessment of this standard.</p>
<p><b><u>23007</u></b> Te Ara Taurira <b>Demonstrate knowledge of customary whakairo designs and their meaning</b></p> <p>Ideal for the assessment of distance learning, where ākongā could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor. For assessment purposes, the assessor must consider the Guidance Information for this standard.</p> <p>5 Credits Internal</p> <p><a href="#">Assessment Support Materials</a> are available to support the assessment of this standard.</p>	<p><b><u>23011</u></b> Te Ara Taurira <b>Demonstrate knowledge of whakairo production</b></p> <p>Ideal for the assessment of distance learning, where ākongā could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor. For assessment purposes, the assessor must consider the Guidance Information for this standard.</p> <p>5 Credits Internal</p> <p><a href="#">Assessment Support Materials</a> are available to support the assessment of this standard.</p>	<p><b><u>23015</u></b> Te Ara Taurira <b>Demonstrate knowledge of the composition, presentation and production of whakairo to interpret meaning</b></p> <p>Ideal for the assessment of distance learning, where ākongā could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor. For assessment purposes, the assessor must consider the Guidance Information for this standard.</p> <p>6 Credits Internal</p> <p><a href="#">Assessment Support Materials</a> are available to support the assessment of this standard.</p>



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<p><b>23008</b> <b>Te Ara Tauira</b>  <b>Describe customary whakairo and their function</b></p> <p>Ideal for the assessment of distance learning, where ākongā could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor. For assessment purposes, the assessor must consider the Guidance Information for this standard.</p> <p>5 Credits <span style="float: right;">Internal</span></p> <p><i>Assessment Support Materials</i> are available to support the assessment of this standard.</p>	<p><b>23012</b> <b>Te Ara Tauira</b>  <b>Demonstrate knowledge of function and significance to explore the value of whakairo</b></p> <p>Ideal for the assessment of distance learning, where ākongā could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor. For assessment purposes, the assessor must consider the Guidance Information for this standard.</p> <p>5 Credits <span style="float: right;">Internal</span></p> <p><i>Assessment Support Materials</i> are available to support the assessment of this standard.</p>	<p><b>23016</b> <b>Te Ara Tauira</b>  <b>Explain change in whakairo practices and whakairo production</b></p> <p>Ideal for the assessment of distance learning, where ākongā could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor. For assessment purposes, the assessor must consider the Guidance Information for this standard.</p> <p>6 Credits <span style="float: right;">Internal</span></p> <p><i>Assessment Support Materials</i> are available to support the assessment of this standard.</p>
	<p><b>2580</b> <b>Toi Whakairo</b>  <b>Explain design elements used to generate Māori art design</b></p> <p>Ideal for the assessment of distance learning, where ākongā could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor. For assessment purposes, the assessor must consider the Guidance Information for this standard.</p> <p>4 Credits <span style="float: right;">Internal</span></p>	<p><b>2571</b> <b>Mana Whakairo</b>  <b>Appreciate mana whenua for a whakairo context through te reo</b></p> <p>Parts of the standard are Ideal for the assessment of distance learning, where ākongā could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor. Practical requirements would need to be taught and assessed when ākongā return to kura/school.</p> <p>10 Credits <span style="float: right;">Internal</span></p>
	<p><b>2594</b> <b>Toi Whakairo</b>  <b>Employ drawing techniques to create Māori art</b></p> <p>Ideal for distance learning and assessment, where ākongā could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor. For assessment purposes, the assessor must consider the Guidance Information for this standard.</p> <p>4 Credits <span style="float: right;">Internal</span></p>	<p><b>2575</b> <b>Whakaraupapa Whakairo</b>  <b>Maintain occupational health and safety of the individual producing Māori art</b></p> <p>Suggest that this standard is assessed when ākongā return to kura/school.</p> <p>5 Credits</p>

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Level 1	Level 2	Level 3
		<p><b><u>2595</u></b> <b>Toi Whakairo</b>  <b>Employ paint techniques to create Māori art</b></p> <p>Suggest that this standard is assessed when ākongā return to kura/school.</p> <p>6 Credits <span style="float: right;">Internal</span></p>
		<p><b><u>2596</u></b> <b>Toi Whakairo</b>  <b>Employ tukutuku techniques to create Māori art</b></p> <p>Suggest that this standard is assessed when ākongā return to kura/school.</p> <p>6 Credits <span style="float: right;">Internal</span></p>
		<p><b><u>2597</u></b> <b>Toi Whakairo</b>  <b>Maintain quality of materials and tools used to create whakairo</b></p> <p>Suggest that this standard is assessed when ākongā return to kura/school.</p> <p>10 Credits <span style="float: right;">Internal</span></p>
		<p><b><u>31533</u></b> <b>Whakaraupapa Whakairo</b>  <b>Develop project briefs to manage and evaluate toi Māori projects</b></p> <p>Ideal for the assessment of distance learning, where ākongā could submit written and visual evidence through digital platforms such as google docs or record and discuss live via SKYPE to assessor.</p> <p>For assessment purposes, the assessor must consider the Guidance Information for this standard.</p> <p>15 Credits <span style="float: right;">Internal</span></p>