



MAHINGA KAI

UNIT STANDARD 25477 (version 5)

Plan and prepare for, carry out, and evaluate the storage of crops in accordance with local tikanga

(Level 3, Credits 10)

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ĀKONGA BOOKLET

Name/ Ingoa	
Provider/ School/ Kura	
Assessor/ Kaiako	
NSN Number	

Tēnā koe

This is your assessment booklet for Whakamahi Whenua unit standard 25477: Plan and prepare for, carry out and evaluate the storage of crops in accordance with local tikanga.

Assessment criteria

Paetae/Achieved

There are FOUR assessment tasks for this standard that you must correctly complete to be awarded the credits.

Instructions

For this unit standard, you will:

- Develop a storage plan.
- Prepare the storage bed.
- Carry out the storage of a crops and the maintenance of the propagation bed and the crop.
- Write an evaluation report on the production of the crop.

If you have completed unit standard 25469 you and your whānau, hapū or hapori may choose a crop from your instruction manual

Referencing

Please remember to reference where you get your information from for this task. You may talk to your kaiako/assessor about how to reference and/or use the examples below.

EXAMPLES OF REFERENCING STYLES

1 Book

King, M. (2000). *Wrestling with the angel: A life of Janet Frame*. Auckland, New Zealand: Viking.

2 Course handout/Lecture notes (electronic version)

Archard, S., Merry, R., & Nicholson, C. (2011). Karakia and waiata [PowerPoint slides]. Retrieved from TEPS757-11B (NET): Communities of Learners website: <http://elearn.waikato.ac.nz/mod/resource/view.php?id=174650>.

3 Film

Māori Television (Producer). (2016). Iwi Anthems, Series 2 Episode 5 [video file]. Retrieved from: <http://www.maoritelevision.com/tv/shows/iwi-anthems/S02E005/iwi-anthems-series-2-episode-5>.

4 Magazine/Newspaper article – popular/trade/general interest

Fox, D. (2015, 15 September). Viewpoint: Not one more acre. *Mana*. Retrieved from: <http://www.mana.co.nz/heritage/viewpoint.html>.

5 Personal Communication (letters, telephone conversations, emails, personal interviews, private social networking) – no reference list entry required (not recoverable); however, for quoting or citing in text

J. Jackson, personal communication, March 12, 2011.

6 Webpage

New Zealand Trade and Enterprise. (n.d.). Agribusiness. Retrieved from <https://www.nzte.govt.nz/en/export/market-research/agribusiness/>.

Conditions

- All activities must be correctly completed before credits are awarded.
- You and your pouako/assessor will discuss your choice of presentation method and resources (e.g. computer, cameras etc).
- Activities must be completed in class time only however the gathering of information may take place whenever the opportunity arises.
- Your pouako/assessor will discuss with you the processes for reassessment.
- Your pouako may arrange access to internet or libraries, to marae, art galleries, and museums.
- You may work in pairs or groups however you will be assessed individually.

Resources

- Pouako handouts, camera for photographs, folders etc to keep information in.

Authenticity

As per NZQA requirements, all work submitted for assessment must be produced by you.

You may work with and learn from others to gather information from a variety of sources. However, your kaiako/assessor must be clear that the work to be assessed has been processed and produced by you.

To help manage authenticity of your work, you will need to use your own words (and provide references).

If you have any pātai, or are unsure about anything, talk to your kaiako/assessor.

For further information, please refer to the following link:

<https://www.nzqa.govt.nz/providers-partners/assessment-and-moderation-of-standards/assessment-of-standards/generic-resources/authenticity/>

ĀKONGA ASSESSMENT & TASK SHEETS

Name

NSN #

Outcome 1 Plan to store crops in accordance with local tikanga

Assessment Task 1

In consultation with your whānau, hapū or hapori.

Develop a plan for the storage of TWO crops in accordance with:

- crops requirements, and
- local tikanga.

ONE storage practice that may include but is not limited to –

- indoor, or
- outdoor.

TWO storage methods that may include but is not limited to –

- mahiti
- curing
- elevated
- rua.

A forecast for at least TWO deviations to the plan that may include but is not limited to –

- crop diseases
- moisture
- temperature.

Present your plan to the whānau, hapū or hapori for their approval.

Outcome 2 Prepare the storage facility in accordance with local tikanga

Assessment Task 2

Prepare the storage facility.

This is a practical and group activity; however, you will be assessed individually.

Prepare TWO storage facilities in accordance with:

- crops requirements
- the plan
- local tikanga.

Storage facilities can either be traditional and/or contemporary, in or out doors.

Prepare the equipment for the storage facilities in accordance with:

- crops requirements
- local tikanga.

(The assessor will have a checklist to check off as you work that must be accompanied with photographs).

Outcome 3 Carry out the harvesting of the crop in accordance with local tikanga.

Assessment Task 3

Carry out the storage of crops.

This is a practical and group activity however you will be assessed individually.

Carry out the storage of crops in accordance with:

- crops requirements
- the plan
- local tikanga.

The assessor will have a checklist to check off as you work.

Outcome 4 Evaluate the storage of crops.

Assessment Task 4

Evaluate the storage of the crops.

Write an evaluation report on the storage of crops in accordance with local tikanga.

The report must evaluate:

- the methods applied in the storage of the crop in terms of the outcome of the crop
- any deviations from the plan in relation to terms of effects the crops outcome
- Area's for improvements in storage in terms of enhancing the future outcome of the crop