



TIKANGA

UNIT STANDARD 16044 (version 6)

Describe historical events of one hapū or iwi

(Level 2, Credits 4)

ĀKONGA BOOKLET

Name/ Ingoa	
Provider/ School/ Kura	
Assessor/ Kaiako	
NSN Number	

Tēnā koe

This is your assessment booklet for Tikanga unit standard 16044, *Describe historical events of one hapū or iwi.*

Assessment criteria

Paetae/Achieved

Describe historical events of one hapū or iwi.

You must complete the THREE (3) assessment tasks correctly to gain credits for this standard. The grades for this unit standard are Paetae/Achieved or Not Achieved.

Instructions

The tasks for this unit standard include describing: the settlement of Aotearoa by a hapū or iwi; the hapū or iwi interaction and relationships with other tribal groups; and describing key events which gave rise to hallmarks of the hapū or iwi.

This assessment may be presented orally, visually or in writing. This may include, but is not limited to 3D images/printings, power point presentations, videos, photos, illustrations, performances, etc.

Referencing

Please remember to reference where you get your information from for this task. You may talk to your kaiako/assessor about how to reference and/or use the examples below.

EXAMPLES OF REFERENCING STYLES

1 Book

King, M. (2000). *Wrestling with the angel: A life of Janet Frame*. Auckland, New Zealand: Viking.

2 Course handout/Lecture notes (electronic version)

Archard, S., Merry, R., & Nicholson, C. (2011). Karakia and waiata [PowerPoint slides]. Retrieved from TEPS757-11B (NET): Communities of Learners website: <http://elearn.waikato.ac.nz/mod/resource/view.php?id=174650>.

3 Film

Māori Television (Producer). (2016). Iwi Anthems, Series 2 Episode 5 [video file]. Retrieved from: <http://www.maoritelevision.com/tv/shows/iwi-anthems/S02E005/iwi-anthems-series-2-episode-5>.

4 Magazine/Newspaper article – popular/trade/general interest

Fox, D. (2015, 15 September). Viewpoint: Not one more acre. *Mana*. Retrieved from: <http://www.mana.co.nz/heritage/viewpoint.html>.

5 Personal Communication (letters, telephone conversations, emails, personal interviews, private social networking) – no reference list entry required (not recoverable); however, for quoting or citing in text

J. Jackson, personal communication, March 12, 2011.

6 Webpage

New Zealand Trade and Enterprise. (n.d.). Agribusiness. Retrieved from <https://www.nzte.govt.nz/en/export/market-research/agribusiness/>.

Conditions

- Your kaiako/assessor will discuss with you the requirements of achieving this unit standard (this may include time allowed to complete assessment, pre-assessment preparation, assessment, post-assessment follow-up, and (if needed) reassessment).
- All tasks must be completed correctly to achieve the unit standard.
- You and your kaiako/assessor will discuss your choice of presentation method and any resources you might need (includes, but not limited to, whānau, marae, computer, cameras, internet access, art galleries, museums, archives, handouts).

Authenticity

As per NZQA requirements, all work submitted for assessment must be produced by you.

You may work with and learn from others to gather information from a variety of sources. However, your kaiako/assessor must be clear that the work to be assessed has been processed and produced by you.

To help manage authenticity of your work, you will need to use your own words (and provide references).

If you have any pātai, or are unsure about anything, talk to your kaiako/assessor.

For further information, please refer to the following link:

<http://www.nzqa.govt.nz/providers-partners/assessment-and-moderation/assessment-of-standards/generic-resources/authenticity/>

ĀKONGA ASSESSMENT AND TASK SHEETS

Name

NSN #

Certain events are recounted as turning points or critical events in the history and development of a hapū or iwi, and often characterise the hapū or iwi. For example, key battles, events associated with the taking of land, births and deaths of rangatira. These events are often immortalised in whakataukī, whakatauākī, pepeha, mōteatea, whakairo, and other modes of expression.

It is envisaged that the requirements for this unit standard apply to the same hapū or iwi throughout.

Outcome 1 Describe the settlement of Aotearoa by a hapū or iwi, prior to Pākehā contact.

Assessment Task 1 – this task assesses PC 1.1-1.4

Describe the migration to, and settlement in, Aotearoa in accordance with an iwi or hapū version of events, and the history of the hapū or iwi through whakapapa; and identify key people and events associated with the hapū or iwi.

Select an iwi or hapū and describe their:

- migration to Aotearoa, and
- settlement in Aotearoa in accordance with their version of events.

Identify key people and events associated with the same hapū or iwi.

Describe the history of same hapū or iwi through whakapapa.

All work produced by you must be written in your own words. Ensure to reference all your sources of information. Ngā mihi.

Work Sheet 1

HAPŪ OR IWĪ

MIGRATION TO AOTEAROA

MIGRATION TO AOTEAROA CONTD...

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SETTLEMENT IN AOTEAROA

SETTLEMENT IN AOTEAROA CONTD...

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KEY PEOPLE AND EVENTS

HISTORY THROUGH WHAKAPAPA

Outcome 2 Describe the hapū or iwi interaction and relationships with other tribal groups, prior to Pākehā contact.

Assessment Task 2 – this task assesses PC 2.1 & 2.2

LEVEL 2

Identify relationships with other hapū or iwi through whakapapa, and describe events and/or interactions in terms of how they affected their relationships.

Identify relationships between your selected hapū or iwi (from Assessment Task 1) and **THREE (3)** other hapū or iwi. Describe events and/or interactions in terms of how they affected the other hapū or iwi.

All work produced by you must be written in your own words. Ensure to reference all your sources of information. Ngā mihi.

Work Sheet 2

OTHER HAPŪ OR IWI 1	
EVENTS AND/OR INTERACTIONS	

HOW OTHER HAPŪ OR IWI WERE AFFECTED

OTHER HAPŪ OR IWI 2

EVENTS AND/OR INTERACTIONS

HOW OTHER HAPŪ OR IWI WERE AFFECTED

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2**

HOW OTHER HAPŪ OR IWI WERE AFFECTED CONTD...

OTHER HAPŪ OR IWI 3

EVENTS AND/OR INTERACTIONS

EVENTS AND/OR INTERACTIONS CONTD...

HOW OTHER HAPŪ OR IWI WERE AFFECTED

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2**

HOW OTHER HAPŪ OR IWI WERE AFFECTED CONTD...

Outcome 3 Describe key events which gave rise to significant hallmarks of the hapū or iwi.

Assessment Task 3 – this task assesses PC 3.1 & 3.2

LEVEL 2

Describe key events associated with hapū or iwi, and significant hallmarks of that hapū or iwi in terms of those key events.

Describe **TWO (2)** key events associated with the hapū or iwi (from Assessment Task 1). Key events may include but are not limited to – settlement, pakanga, parekura, poukai.

Describe **TWO (2)** hallmarks of the hapū or iwi in terms of the key events. Hallmarks may include but are not limited to – waiata (traditional and contemporary), haka, mōteatea, whakataukī, whakatauākī, pepeha.

All work produced by you must be written in your own words. Ensure to reference all your sources of information. Ngā mihi.

Work Sheet 3

HAPŪ OR IWI	
KEY EVENT 1	

HALLMARK 1

KEY EVENT 2

KEY EVENT 2 CONTD...

HALLMARK 2

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References

(need help? - Refer to the reference guide at the front inside page of this booklet)

A large empty rectangular area defined by a dotted blue border, intended for references.

A few things for you to think about

- Information presented must be written in your own words.
- All sources of information must be referenced.
- All tasks must be completed fully.

For Paetae/Achieved

Achievement of this standard will be evidenced through:

- describing the settlement of Aotearoa by a hapū or iwi
 - describing the migration to Aotearoa in accordance with an iwi or hapū version of events
 - describing the settlement in Aotearoa in accordance with an iwi or hapū version of events
 - identifying key people and events associated with the hapū or iwi
 - describing the history of the hapū or iwi through whakapapa.
- describing the hapū or iwi interaction and relationships with other tribal groups
 - identifying relationships with other hapū or iwi through whakapapa
 - describing events and/or interactions in terms of how they affected the relationships with other hapū or iwi.
- describing key events which gave rise to hallmarks of the hapū or iwi
 - describing key events associated with hapū or iwi
 - describing hallmarks of that hapū or iwi in terms of those key events.

If you have any pātai, or are unsure about anything, kōrero ki tō kaiako/assessor.

Kia kaha!

Ākonga Record of Assessment

Unit Standard 16044 Describe historical events of one hapū or iwi			
Credits 4		Level 2	Version 6
Learning Outcome		Achievement	Ach / YTA
1.	Describe the settlement of Aotearoa by a hapū or iwi prior to Pākehā contact	The ākonga has; Described the migration to, settlement in, Aotearoa in accordance with an iwi or hapū version of events, and the history of the hapū or iwi through whakapapa; and identified key people and events associated with the hapū or iwi.	
2.	Describe the hapū or iwi interaction and relationships with other tribal groups, prior to Pākehā contact	Selected and identified relationships between three other iwi or hapū and describe the events and/ or interactions in terms of how they affected their relationships.	
3.	Describe key events which gave rise to significant hallmarks of the hapū or iwi	Described two key events associated with hapū or iwi and two hallmarks of the hapū or iwi in terms of the key events.	
Kaiako signature:		Date:	
Ākonga signature:		Date:	

Fill this box out only if the ākonga needs to resubmit

Details of Reassessment if required:	
Comments:	
Kaiako signature:	Date:
Ākonga signature:	Date:

Notes: