

## TIKANGA

### UNIT STANDARD 16054 (version 5)

Describe the life and achievements of a Māori leader

(Level 2, Credits 3)

# ĀKONGA BOOKLET

Name/ Ingoa	
Provider/ School/ Kura	
Assessor/ Kaiako	
NSN Number	

Tēnā koe

This is your assessment booklet for Tikanga unit standard 16054, Describe the life and achievements of a Māori leader.

## Assessment criteria

### Paetae/Achieved

Describe the life and achievements of a Māori leader.

You must complete the FIVE (5) assessment tasks correctly to gain credits for this standard. The grades for this unit standard are Paetae/Achieved or Not Achieved.

## Instructions

The tasks for this unit standard include selecting a leader and describing the background and environment which lead them to emerge as a leader. Describing the manner they assumed leadership and three achievements they are famous for. Describing the impact they had on their whanau, hapu, iwi, rohe, or takiwa, and describing the impact they had on local or wider New Zealand society.

This assessment may be presented orally, visually or in writing. This may include, but is not limited to 3D images/printings, power point presentations, videos, photos, illustrations, performances, etc.

## Referencing

Please remember to reference where you get your information from for this task. You may talk to your kaiako/assessor about how to reference and/or use the examples below.

### EXAMPLES OF REFERENCING STYLES

#### 1 Book

King, M. (2000). *Wrestling with the angel: A life of Janet Frame*. Auckland, New Zealand: Viking.

#### 2 Course handout/Lecture notes (electronic version)

Archard, S., Merry, R., & Nicholson, C. (2011). Karakia and waiata [PowerPoint slides]. Retrieved from TEPS757-11B (NET): Communities of Learners website: <http://elearn.waikato.ac.nz/mod/resource/view.php?id=174650>.

#### 3 Film

Māori Television (Producer). (2016). Iwi Anthems, Series 2 Episode 5 [video file]. Retrieved from: <http://www.maoritelevision.com/tv/shows/iwi-anthems/S02E005/iwi-anthems-series-2-episode-5>.

#### 4 Magazine/Newspaper article – popular/trade/general interest

Fox, D. (2015, 15 September). Viewpoint: Not one more acre. *Mana*. Retrieved from: <http://www.mana.co.nz/heritage/viewpoint.html>.

#### 5 Personal Communication (letters, telephone conversations, emails, personal interviews, private social networking) – no reference list entry required (not recoverable); however, for quoting or citing in text

J. Jackson, personal communication, March 12, 2011.

#### 6 Webpage

New Zealand Trade and Enterprise. (n.d.). Agribusiness. Retrieved from <https://www.nzte.govt.nz/en/export/market-research/agribusiness/>.

## Conditions

- Your kaiako/assessor will discuss with you the requirements of achieving this unit standard (this may include time allowed to complete assessment, pre-assessment preparation, assessment, post-assessment follow-up, and (if needed) reassessment).
- All tasks must be completed correctly to achieve the unit standard.
- You and your kaiako/assessor will discuss your choice of presentation method and any resources you might need (includes, but not limited to, whānau, marae, computer, cameras, internet access, art galleries, museums, archives, handouts).

## Authenticity

As per NZQA requirements, all work submitted for assessment must be produced by you.

You may work with and learn from others to gather information from a variety of sources. However, your kaiako/assessor must be clear that the work to be assessed has been processed and produced by you.

To help manage authenticity of your work, you will need to use your own words (and provide references).

If you have any pātai, or are unsure about anything, talk to your kaiako/assessor.

For further information, please refer to the following link:

<http://www.nzqa.govt.nz/providers-partners/assessment-and-moderation/assessment-of-standards/generic-resources/authenticity/>.

## ĀKONGA ASSESSMENT & TASK SHEETS

Name

NSN #

*It is envisaged that the requirements for this unit standard apply to the same leader throughout.*

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**Outcome 1 Describe the life and achievements of a Māori leader.**

### Assessment Task 1 – this task assesses ER 1.1

**Describe leader in terms of the background and environment which led to their emergence as leader.**

Select a leader of Māori descent and describe their background, and the environment they were in that led to them becoming a leader.

**Note:** you should select only **ONE (1)** leader to describe for all requirements of the unit standard.

**All work produced by you must be written in your own words. Ensure to reference all your sources of information. Ngā mihi.**

### Work Sheet 1

MĀORI LEADER

BACKGROUND

**BACKGROUND CONTD...**

## ENVIRONMENT

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## Assessment Task 2 – this task assesses ER 1.2

**Describe the selected leader in terms of the manner in which they assumed leadership.**

Using the same leader from Task 1, describe how they took on or took over the role of leader.

**All work produced by you must be written in your own words. Ensure to reference all your sources of information. Ngā mihi.**

### Work Sheet 2

#### HOW THEY ASSUMED LEADERSHIP

## Assessment Task 3 – this task assesses ER 1.3

Describe the selected leader in terms of the achievements which they are famous for.

Using the same leader from Task 1, select **THREE (3)** achievements that they are known for and describe the leader in terms of these achievements.

Achievements may include but are not limited to:

- awards, accolades, successes, triumphs.

**All work produced by you must be written in your own words. Ensure to reference all your sources of information. Ngā mihi.**

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## Work Sheet 3

### ACHIEVEMENT 1



## ACHIEVEMENT 2

## ACHIEVEMENT 3

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**IMPACT OF THE LEADER ON MĀORI CONTD...**

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## Assessment Task 5 – this task assesses ER 2.2

**Describe the selected leader in terms of their impact on local or wider New Zealand society.**

Using the same leader from Task 1, describe the impact they had on local or wider New Zealand society.

**All work produced by you must be written in your own words. Ensure to reference all your sources of information. Ngā mihi.**

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### Work Sheet 5

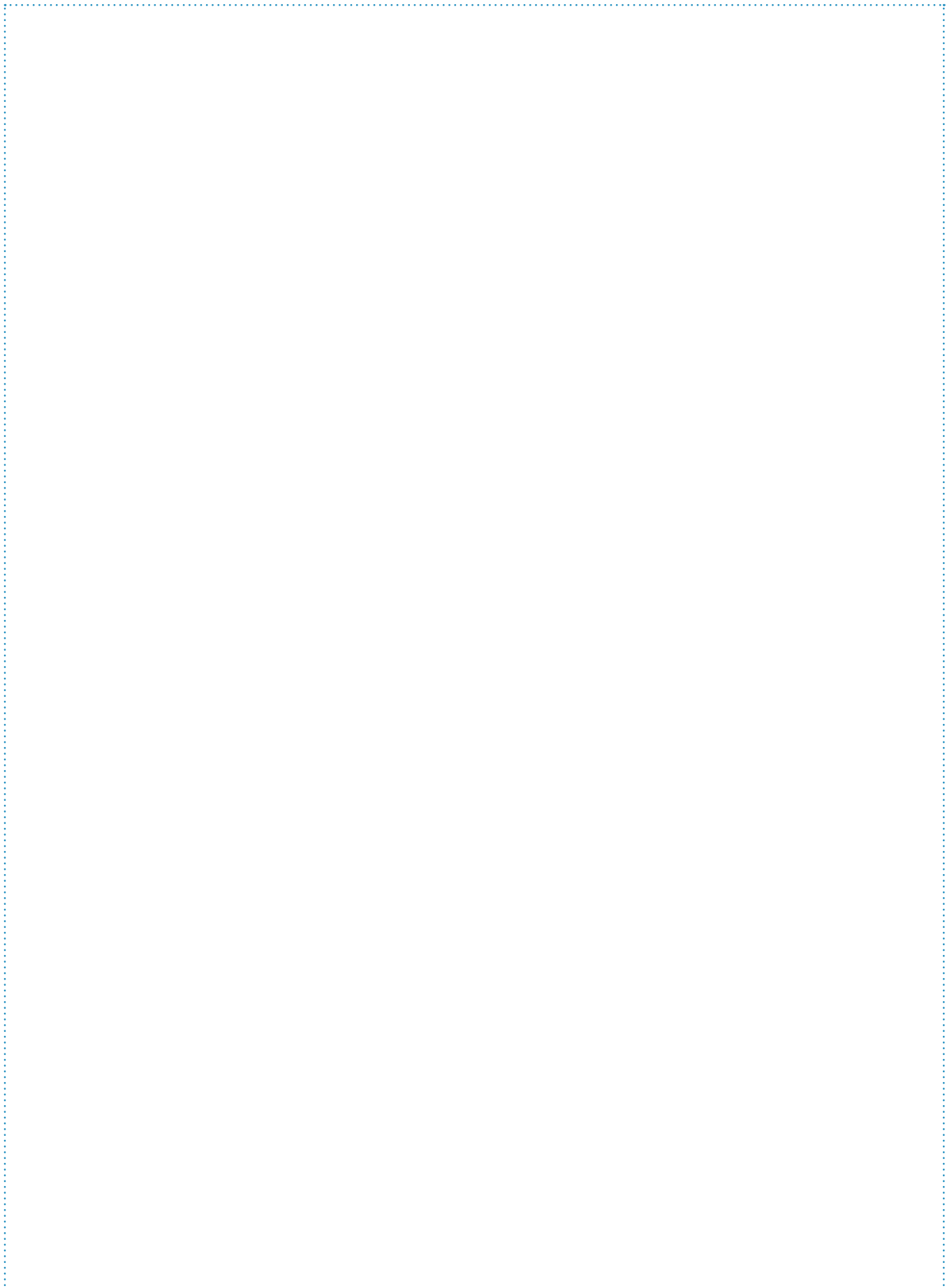
IMPACT OF THE LEADER ON LOCAL OR WIDER NEW ZEALAND SOCIETY

IMPACT OF THE LEADER ON LOCAL OR WIDER NEW ZEALAND SOCIETY CONTD...

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# References

(need help? - Refer to the reference guide at the front inside page of this booklet)



## A few things for you to think about

- Information presented must be written in your own words.
- All sources of information must be referenced.
- All tasks must be completed fully.

### For Paetae/Achieved

Achievement of this standard will be evidenced through:

- describing the life and achievements of a Māori leader
  - describing the selected leader in terms of the background and environment which led to their emergence as a leader
  - describing the selected leader in terms of the manner in which they assumed leadership
  - describing the selected leader in terms of the achievements which they are famous for
- describing the impact a Māori leader had on Māori, and New Zealand society
  - describing the selected leader in terms of their impact on whānau, hapū, iwi, rohe, or takiwā
  - describing the selected leader in terms of their impact on local or wider New Zealand society.

If you have any pātai, or are unsure about anything, kōrero ki tō kaiako/assessor.

Kia kaha!



# Ākonga Record of Assessment

LEVEL 2

Unit Standard 16054 describe the life and achievements of a Māori leader.			
Credits 3		Level 2	Version 4
Learning Outcome		Achievement	Ach / YTA
1.	Describe the life and achievements of a Māori leader.	The ākonga has;  Described a leader in terms of their background and the environment which led to their emergence as a leader  Described the selected leader in terms of manner in which they assumed leadership  Described the selected leader in terms of three achievements which they are famous for.	
2.	Describe the impact a Māori leader had on Māori and New Zealand society.	Described the selected leader in terms of their impact on Māori.  Described the selected leader in terms of their impacts on local or wider New Zealand society	
Kaiako signature:		Date:	
Ākonga signature: .....		Date:	

Fill this box out only if the ākonga needs to resubmit

Details of Reassessment if required:	
Comments:	
Kaiako signature:	Date:
Ākonga signature:	Date: