



## TOURISM MĀORI

### UNIT STANDARD 17791 (version 8)

Explain kaitiaki practices in a tourism Māori context

(Level 3, Credits 5)

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# ĀKONGA BOOKLET

Name/ Ingoa	
Provider/ School/ Kura	
Assessor/ Kaiako	
NSN Number	

Tēnā koe

This is your assessment booklet for Tourism Māori unit standard 17791 Explain kaitiaki practices in a tourism Māori context

## Assessment criteria

### Paetae/Achieved

People credited with this unit standard are able to explain kaitiaki practices in a tourism Māori context.

There are **Two (2)** assessment tasks for this standard that you must correctly complete.

The tasks are:

1. Research and explain kaitiaki practices associated with Ranginui (sky father), Papatūānuku (earth mother) and two kāwai tīpuna/atua in a tourism context.
2. Attend a tourism event or activity observe and explain two kaitiaki practices carried out by the local rohe.

Your kaiako will discuss the length of time you have to complete this. PLEASE remember to reference where you get your information from. Your kaiako will discuss this with you.

### Authenticity

As per NZQA requirements:

- all work submitted for assessment must be produced by you
- the assessor will consider (and manage) the potential for work to have been copied, borrowed from another ākonga, photocopied from a book, or downloaded from the internet.

You may work with and learn from others to gather information from a variety of sources. However, the assessor must be clear that the work to be assessed has been processed and produced by you. To help manage authenticity of your work, where you are asked to complete any written tasks, you will be asked to use your own words as well as provide reference/s for your information.

If you have any pātai, or are unsure about anything, kōrero ki tō kaiako.

For further information, please refer to the following link:

<https://www.nzqa.govt.nz/providers-partners/assessment-and-moderation-of-standards/assessment-of-standards/generic-resources/authenticity/>

**ĀKONGA ASSESSMENT TASK SHEET**

<b>Name</b>	<b>NSN #</b>
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**Assessment Task 1**

**Research kaitiaki practices associated with Ranginui, Papatuanuku and kāwai tīpuna within a tourism context.**

Explain one kaitiaki practice for each of the following – Ranginui, Papatuanuku and any two kāwai tīpuna.

**Kaitiaki practices** may include but is not limited to – karakia, rāhui, tapu, noa, tiaki, mauri, taiāpure

**Kāwai tīpuna** may include but is not limited to Tāne, Tangaroa, Rongomātāne, Tāwhirimātea, Haumietiketike, Rūaumoko, Tūmataunga

<b>RANGINUI</b>	KAITIAKI PRACTICE
<b>PAPATUANUKU</b>	KAITIAKI PRACTICE

**LEVEL 3**

**KĀWAI TĪPUNA/ATUA:**

KAITIAKI PRACTICE

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**KĀWAI TĪPUNA/ATUA:**

KAITIAKI PRACTICE

## Assessment Task 2

**Attend a local rohe tourism event or activity, observe and explain two kaitiaki practices carried out by the local rohe.**

The events/activities may include but is not limited to:

America's cup, coach tours, cruise ships, Ko Tāne, marlin fishing, Mitai Māori Village, New Zealand Rugby, skiing, Tamaki Māori Village, Te Matatini, Te Puia, Waimarama Māori Tours, Waipoua Forest

NAME: EVENT/ACTIVITY	KAITIAKI PRACTICE
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# References