



MAU RĀKAU

UNIT STANDARD 27547 (version 3)

Identify ngā momo rākau whawhai

(Level 1, Credits 6)

ĀKONGA BOOKLET

Name/ Ingoa	
Provider/ School/ Kura	
Assessor/ Kaiako	
NSN Number	

Tēnā koe

This is your assessment booklet for Mau Rākau unit standard **27547 Identify ngā momo rākau whawhai.**

Assessment criteria

Paetae/Achieved	Kaiaka/Achievement with Merit	Kairangi/Achievement with Excellence
Identify ngā momo rākau whawhai	Demonstrate in-depth knowledge to identify ngā momo rākau whawhai.	Demonstrate comprehensive knowledge to identify ngā momo rākau whawhai.

There is **ONE** (1) assessment task for this standard that has three parts a, b, and c.

You must correctly complete all three parts. The grades for this assessment include PAETAE (Achieved), KAIAKA (Merit), or KAIRANGI (Excellence).

Instructions

There are three parts to this assessment.

1. To identify rākau whawhai.
2. Identify the trees that are suitable to make each rākau whawhai by name, type, habitat and reason for suitability
3. Identify the trees that are not suitable to make each rākau whawhai by name, type, habitat and reason for suitability

Your kaiako will discuss the length of time you have to complete this task.

Authenticity

As per NZQA requirements:

- all work submitted for assessment must be produced by you
- the Assessor will consider (and manage) the potential for work to have been copied, borrowed from another ākonga, photocopied from a book, or downloaded from the internet.

You may work with and learn from others to gather information from a variety of sources. However, the Assessor must be clear that the work to be assessed has been processed and produced by you. To help manage authenticity of your work, where you are asked to complete any written tasks, you will be asked to use your own words as well as provide reference/s for your information.

If you have any pātai, or are unsure about anything, kōrero ki tō kaiako.

For further information, please refer to the following link:

<https://www.nzqa.govt.nz/providers-partners/assessment-and-moderation-of-standards/assessment-of-standards/generic-resources/authenticity/>

ĀKONGA ASSESSMENT & TASK SHEETS

Name

NSN #

Outcome 1 Identify ngā momo rākau whawhai

Outcome 2 Identify trees suitable, and not suitable, to make ngā momo rākau whawhai.

Assessment Task 1

Identify ngā momo rākau whawhai and trees

- (a) Identify **THREE** rākau whawhai, one long, one short plus one other by name and style.
- (b) Identify **THREE** trees that are suitable to make each of those rākau whawhai (from part a) by;
- name,
 - type,
 - habitat, and
 - the reason why the trees are suitable to make each of those rākau whawhai you identified in (a)
- (c) Identify **THREE** trees that are not suitable to make each of those rākau whawhai (from part a) by;
- name,
 - type,
 - habitat, and
 - the reason why the trees are suitable to make each of those rākau whawhai you identified in (a)

The information must be in your own words. Provide references for your information.

A few things for you to think about

Mō Paetae/Achieved, me:

- hāngai ngā whakamārama mō ia rākau whawhai
- hāngai ngā whakamārama e pā ana ki ngā rākau tōtika hei hanga i ngā momo rākau whawhai;
 - te ingoa, te momo o te rākau, te wāhi tipu, me te uptake
- hangai ngā whakamārama e pā ana ki ngā rākau kāore e tōtika hei hanga i ngā momo rākau whawhai;
 - te ingoa, te momo o te rākau, te wāhi tipu, me te pūtake

Mō Kaiaka/Merit, me:

iho roa te whakamārama i ngā mātauranga e pā ana ki ngā momo rākau whawhai (identify iwi or Whare specific names and styles, and the origins of the types of rākau);

- iho roa te whakamārama i ngā tikanga a-iwi, ā whare rānei, e pā ana ki ngā momo rākau whawhai (identify specific iwi or Whare tikanga relevant to ngā momo rākau whawhai).

Mō Kairangi/Excellence, me:

- iho matua te whakamārama i ngā mātauranga e pā ana ki ngā rākau whawhai (identify the origins and stories associated with the types of rākau according to specific iwi or Whare Tū Taua);
- iho matua ki te whakamārama i ngā tikanga a-iwi, a whare rānei e pā ana ki ngā momo rākau whawhai (identify and explain tikanga relevant to ngā momo rākau unique to iwi or Whare Tū Taua).

Your kaiako will discuss how and when this assessment will occur.

Kia kaha!