



MAU RĀKAU

UNIT STANDARD 27549 (version 3)

Demonstrate knowledge of te taki

(Level 4, Credits 15)

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ĀKONGA BOOKLET

Name/ Ingoa	
Provider/ School/ Kura	
Assessor/ Kaiako	
NSN Number	

Tēnā koe

This is your assessment booklet for Mau Rākau unit standard **27549, Demonstrate knowledge of te taki.**

This standard is about Te Taki so you'll be expected to do a demonstration, either individually or in a group. Your kaiako will tell you more about this.

Assessment criteria

Paetae/Achieved	Kaiaka/Achievement with Merit	Kairangi/Achievement with Excellence
Demonstrate knowledge of te taki	Demonstrate in-depth knowledge of te taki.	Demonstrate comprehensive knowledge of te taki.

There is **ONE** (1) assessment task for this standard that you must correctly complete. The grades for this assessment include PAETAE (Achieved), KAIAKA (Merit), or KAIRANGI (Excellence). Your grade will depend on how well you explain tikanga associated with te taki.

Instructions

The tasks are:

1. Explain ngā wāhanga o te taki, ngā momo taki, and the tikanga associated with ngā momo taki in accordance with iwi tradition or a specific Whare Tū Taua.

Your explanations and demonstrations may be recorded.

Your kaiako will discuss this with you. Your kaiako will also discuss the length of time you have to complete this.

PLEASE remember to reference where you get your information from for this task. Your kaiako will discuss this with you.

Authenticity

As per NZQA requirements:

- all work submitted for assessment must be produced by you
- the Assessor will consider (and manage) the potential for work to have been copied, borrowed from another ākonga, photocopied from a book, or downloaded from the internet.

You may work with and learn from others to gather information from a variety of sources. However, the Assessor must be clear that the work to be assessed has been processed and produced by you. To help manage authenticity of your work, where you are asked to complete any written tasks, you will be asked to use your own words as well as provide reference/s for your information.

If you have any pātai, or are unsure about anything, kōrero ki tō kaiako.

For further information, please refer to the following link:

<https://www.nzqa.govt.nz/providers-partners/assessment-and-moderation-of-standards/assessment-of-standards/generic-resources/authenticity/>

ĀKONGA ASSESSMENT & TASK SHEETS

Name

NSN #

Outcome 1 Explain knowledge of te taki

Assessment Task 1 - Tikanga

Explain

- i. ngā wāhanga o te taki
- ii. ngā momo taki, and
- iii. ngā tikanga o ngā momo taki

In accordance with iwi tradition or a specific Whare Tū Taua.

The information must be in your own words. Provide references for your information.

A few things for you to think about.

The explanations of ngā wāhanga o te taki must include:

- The introduction
- Challenging manuhiri
- Offering of taki
- Exit

A few things for you to think about

Mō Paetae/Achieved, me:

- hāngai ki ngā tikanga me te pūtaka o ngā torotoro tinana;
- tika te mita o te reo, te whakahua i ngā kupu, me te hā;
- hāngai ngā torotoro tinana ki ngā tohutohu, ki ngā ture anō hoki o tētahi iwi, o tētahi Whare Tū Tauā rānei.

Mō Kaiaka/Merit, me:

- explain in-depth the tikanga practices associated with torotoro tinana in accordance with iwi tradition or a specific Whare Tū Taua
 - kia iho roa (kia marama) ki ngā tikanga a iwi e pā ana ki ngā torotoro tinana
 - kia iho roa te whakamārama i ngā tikanga a iwi, a Whare rānei e pā ana ki ngā torotoro tinana (identify specific iwi or Whare tikanga relevant to torotoro tinana);
- demonstrate torotoro tinana with purpose
 - kia iho roa ki ngā pukenga me ngā ture o ngā momo tūwaewae a iwi, a Whare rānei (demonstrate the iwi or Whare Tū Taua specific movements with confidence)
 - kia iho roa ki ngā mātauranga a iwi, a Whare rānei mo ngā momo torotoro tinana (describe specific iwi or Whare features of each torotoro tinana);
 - kia hāngai te mahi a hinengaro, a tinana, a waewae ki ngā torotoro tinana, ā, kua tika te tū (demonstrate deliberate movements and appropriate actions, which are relevant to each torotoro tinana).

Mō Kairangi/Excellence, me:

- comprehensively explain the tikanga practices associated with torotoro tinana in accordance with iwi tradition or a specific Whare Tū Taua
 - kia iho matua (kua matatau) ki ngā tikanga a iwi, a Whare rānei e pā ana ki ngā torotoro tinana
 - kia iho matua te whakamārama i ngā tikanga a iwi, a Whare rānei e pā ana ki ngā torotoro tinana (identify and explain tikanga relevant to torotoro tinana unique to iwi or Whare Tū Taua)
- demonstrate torotoro tinana with accuracy and confidence
 - kia iho matua ki ngā ki ngā pukenga me ngā ture mo ngā torotoro tinana a iwi, a Whare rānei (demonstrate the iwi or Whare Tū Taua specific movements with fluency)
 - kia iho matua ki ngā mātauranga a iwi, a Whare rānei e pā ana ki ngā torotoro tinana (describe the significance of iwi or Whare specific features of torotoro tinana)
 - kia mataara te pia, ā, kia hāngai te mahi a hinengaro, a tinana, a waewae ki te torotoro tinana, ā, kia puta mai te wairua o te ngākaunui ki āna mahi (an attentive and spontaneous demonstration with deliberate and focused movements and appropriate actions, which are relevant to torotoro tinana).

The **THREE** torotoro tinana should incorporate the tikanga of one iwi or Whare Tū Taua and show awareness of the physical skills important to mau rākau

Endurance

Flexibility

Posture

Agility

You may be recorded.

Your kaiako will discuss how and when this will occur.

Kia kaha!