



## TAONGA PUORO

HE MAURI PUORO, HE MAURI ORA!

### UNIT STANDARD 30244 (version 3)

Demonstrate knowledge of factors that led to the historical demise, renaissance, and revival of taonga puoro

(Level 3, Credits 6)

# ĀKONGA BOOKLET

Name/ Ingoa

Provider/ School/ Kura

Assessor/ Kaiako

NSN Number

Tēnā koe

This is your assessment booklet for Taonga Puoro unit standard 30244, Demonstrate knowledge of influencing factors in the historical demise, renaissance, and revival of taonga puoro.

## Assessment criteria

Paetae/Achieved	Kaiaka/Achievement with Merit	Kairangi/Achievement with Excellence
Demonstrate knowledge of factors that led to the historical demise, renaissance, and revival of taonga puoro.	Demonstrate in-depth knowledge of factors that led to the historical demise, renaissance, and revival of taonga puoro	Demonstrate comprehensive knowledge of factors that led to the historical demise, renaissance, and revival of taonga puoro.

There is ONE (1) assessment task for this standard that you must correctly complete to gain credits for this standard. The grades for this assessment include Paetae (Achieved), Kaiaka (Merit) or Kairangi (Excellence). Your grade will depend on how well you research and answer the questions.

### The tasks is to:

- Describe the historical demise, renaissance, and revival of taonga puoro by:
- depicting the historical demise, renaissance, and revival of taonga puoro, spanning the three time-periods on a timeline;
- explaining **TWO** factors that led to the demise of taonga puoro pre-1970 e.g. political, social, economic, technological, media, people, events, religion, organisations;
- explaining **TWO** factors that led to the renaissance of taonga puoro (1971-1999) e.g. political, social, economic, technological, media, people, events, religion, organisations;
- explaining **TWO** factors that led to the revival of taonga puoro (2000 to current) e.g. political, social, economic, technological, media, people, events, religion, organisations;
- describing your own vision for the future development and retention of taonga puoro.

Your kaiako will discuss the length of time you have to complete this. **PLEASE** remember to acknowledge all sources of information for this task. Your kaiako will discuss this with you.

## Authenticity

As per NZQA requirements:

- all work submitted for assessment must be produced by you
- the assessor will consider (and manage) the potential for work to have been copied, borrowed from another ākonga, photocopied from a book, or downloaded from the internet.

You may work with and learn from others to gather information from a variety of sources. However, the assessor must be clear that the work to be assessed has been processed and produced by you. To help manage authenticity of your work, where you are asked to complete any written tasks, you will be asked to use your own words as well as provide reference/s for your information.

If you have any pātai, or are unsure about anything, kōrero ki tō kaiako.

For further information, please refer to the following link:

<https://www.nzqa.govt.nz/providers-partners/assessment-and-moderation-of-standards/assessment-of-standards/generic-resources/authenticity/>

## ĀKONGA ASSESSMENT & TASK SHEETS

Name

NSN #

**Outcome 1** Demonstrate knowledge of factors that led to the historical demise, renaissance, and revival of taonga puoro

Range - demonstration includes the following periods – period of demise - pre-1970, period of renaissance - 1971 to 1999, period of revival - 2000 to current.

### Assessment Task 1

Describe the historical demise, renaissance, and revival of taonga puoro by:

- depicting the historical demise, renaissance, and revival of taonga puoro, spanning the three time-periods on a timeline;
- explaining **TWO** factors that led to the demise of taonga puoro pre-1970 e.g. political, social, economic, technological, media, people, events, religion, organisations;
- explaining **TWO** factors that led to the renaissance of taonga puoro (1971-1999) e.g. political, social, economic, technological, media, people, events, religion, organisations;
- explaining **TWO** factors that led to the revival of taonga puoro (2000 to current) e.g. political, social, economic, technological, media, people, events, religion, organisations;
- describing your own vision for the future development and retention of taonga puoro.

You may use the attached sheet to record your answers and you must also provide a video recording of your taonga puoro performance.

You must present information in your own words, and references must be provided where appropriate.

**Describe the historical demise, renaissance, and revival of taonga puoro.**

**Complete the sections below.**

PRESENT A TIMELINE OF THE HISTORICAL DEMISE, RENAISSANCE, AND REVIVAL OF TAONGA PUORO, SPANNING THE THREE TIME-PERIODS (PRE-1970, 1971 TO 1999, 2000 TO CURRENT).

EXPLAIN **TWO** FACTORS THAT LED TO THE DEMISE OF TAONGA PUORO PRE-1970 E.G. POLITICAL, SOCIAL, ECONOMIC, TECHNOLOGICAL, MEDIA, PEOPLE, EVENTS, RELIGION, ORGANISATIONS.

EXPLAIN **TWO** FACTORS THAT LED TO THE RENAISSANCE OF TAONGA PUORO (1971-1999) E.G. POLITICAL, SOCIAL, ECONOMIC, TECHNOLOGICAL, MEDIA, PEOPLE, EVENTS, RELIGION, ORGANISATIONS.

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EXPLAIN TWO FACTORS THAT LED TO THE REVIVAL OF TAONGA PUORO (2000 TO CURRENT) E.G. POLITICAL, SOCIAL, ECONOMIC, TECHNOLOGICAL, MEDIA, PEOPLE, EVENTS, RELIGION, ORGANISATIONS.

DESCRIBE YOUR OWN VISION FOR THE FUTURE DEVELOPMENT AND RETENTION OF TAONGA PUORO.

YOU MAY USE ADDITIONAL PAPER TO COMPLETE YOUR RESPONSES. ATTACH THEM TO THIS BOOKLET.

# A few things for you to think about

## For Paetae/Achieved

Demonstrate knowledge of influencing factors that led to demise, renaissance, and revival of taonga puoro will be evidenced through:

- depicting the historical demise or revival of taonga puoro, spanning the three time- on a timeline
- explaining two factors that led to the demise of taonga puoro pre-1970
- explaining two factors that led to the renaissance of taonga puoro (1971-1999)
- explaining two factors that led to the revival of taonga puoro (2000 to current)
- a description of the student's own vision for the future development and retention of taonga puoro.

## For Kaiaka/Merit

Demonstrate in-depth knowledge of influencing factors that led to the demise or revival of taonga puoro will be evidenced through:

- identifying and describing a significant environmental influence in the demise or revival of taonga puoro
- identifying and describing a significant influence from any one of the sociological factors in the demise or revival of taonga puoro
- an in-depth description of the students own vision for the future development and retention of taonga puoro.

## For Kairangi/Excellence

Demonstrate comprehensive knowledge of influencing factors that led to the demise or revival of taonga puoro will be evidenced through:

- identifying and linking the environmental influence with specific changes and transformations in the demise or revival of taonga puoro
- identifying and linking the influences from one sociological factor with specific changes and transformations in the demise or revival of taonga puoro
- a comprehensive description of the students own vision for the future development and retention of taonga puoro.

If you have any pātai, or are unsure about anything, kōrero ki tō kaiako.

Kia kaha!