

Consent to Assess Against Standards

2.5 Development, delivery and review of programmes

The school adequately and appropriately designs, develops, delivers and reviews its teaching and learning programmes consistent with its aims, objectives, directions and targets.

The school demonstrates this by:

- i. following school procedures to systematically design and develop teaching and learning programmes that:
 - meet New Zealand Curriculum and ITO and other SSB requirements where appropriate
 - are based on the needs of learners and other stakeholders and do not present unreasonable barriers to learning
 - specify the learning outcomes and expected standards of achievement
 - provide for learning outcomes that are achievable within the timeframe of the programme
 - have appropriate content, teaching and learning strategies, teaching and learning resource requirements and assessments
 - address equity issues
 - integrate any off-site practical or workplace components
- ii. timetabling and delivering courses to meet the needs of learners
- iii. systematically monitoring and reviewing all courses and using the results to improve learning outcomes and achievement
- iv. monitoring learner and any other relevant stakeholder satisfaction with the quality of education provided
- v. specifying, monitoring and reviewing the standard of delivery and support for any programmes delivered off-site