

Qualification Title: New Zealand Certificate in Fire and Rescue Services (Vegetation) (Level 3)

Qualification number: 1852

Date of review: 7 October 2021

This report refers to graduates awarded this qualification prior to: **31 December 2020**

Final decision on consistency of the qualification: **National consistency is confirmed**

Threshold:

The threshold to determine sufficiency with the graduate profile was determined as evidence of graduates that have the knowledge and skills required to carry out a wide range of fire and rescue tasks. These include the ability to contribute to a number of functions within a vegetation firefighting team and the ability to operate as crew leader if required - though other personnel may assume this role at larger incidents. Graduates will be able to operate under the limited supervision of a crew leader, CIMS function manager, or Incident Controller.

Graduates are able to:

- *Lead a vegetation fire and rescue crew.
- Apply knowledge of how environmental factors influence fire behaviour to manage the safety of a vegetation fire crew at an incident.
- Ensure that any potential evidence relating to a fire's cause is recorded and protected to support a fire cause investigation.
- Use appropriate maps and navigation tools, identify the location of a vegetation fire, and select a suitable route to the fire for a fire crew.
- Set up and use appropriate equipment and techniques to assist the operational requirements of fire and rescue incidents, or aid incident reduction.

Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

MOE Number	Education Organisation	Final rating
8103	The Skills Organisation	Sufficient

Introduction

This level 3 qualification is intended for people engaged in vegetation firefighting operations. The Skills Organisation (Skills) received programme approval at Version 1 of the qualification in 2018 to fill a void in training delivery at that time. Skills only works with The

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New Zealand Defence Force (NZDF) to train their staff in firefighting operations and award a New Zealand Certificate. The programme is in alignment with the NZDF Fire Fighter Intermediate Course.

Evidence

The education organisations provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification
- Confirmation of which qualification version graduates completed
- Confirmation that there was an aligned and approved programme of study which led to graduate profile outcomes
- Graduate surveys which conformed that graduates had gained, and were using, the skills and knowledge outlined in the graduate profile
- Attestation from the employer that graduates were successful in the application of skills and knowledge described by the graduate profile.

How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

A range of evidence was triangulated to show that graduates match the graduate outcomes at the appropriate threshold. This included assessment and moderation evidence, programme alignment, graduate and destination data.

Skills provided clear and convincing evidence related to the alignment of the approved programme of industry training with the GPOs and that it met the needs of the employer.

Skills provided strong evidence of pre and post-assessment moderation processes that confirmed assessment is of robust quality. Overall, evidence was sufficient to present a sound case that the programme was designed and delivered to develop the graduate outcomes in trainees.

Skills presented positive feedback from graduates that was directly aligned to the GPOs. However, given the small cohort number, the uptake by graduates of this survey was less than optimal. Discussions during the review centred around alternative methods and approaches to improving engagement and representative samples and also the quality of valuable information from the process of surveying.

Overall, the self-assessment and supporting evidence supplied, by this organisation found sufficient, demonstrates that their graduates meet the graduate outcomes at the determined threshold.

Special Focus

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None

Issues and concerns

None

Recommendations to Qualification Developer

None

