

Qualification Title: New Zealand Certificate in Industrial Measurement and Control (Practice) (Level 4)

Qualification number: 2251

Date of review: 24 May 2021

This report refers to graduates awarded this qualification prior to: 1 January 2014 - 31 December 2020

Final decision on consistency of the qualification: National consistency is confirmed

Threshold:

The threshold to determine sufficiency with the graduate profile was determined as evidence that:

Operating as an instrumentation technician, graduates will be able to apply Industrial Measurement and Control (IMC) knowledge to safely and competently install, commission, service, and maintain industrial measurement and control equipment and systems.

Education Organisations with sufficient evidence

The final decision on the sufficiency of an education organisation evidence, will be updated as other organisations show sufficient evidence.

MOE Number	Education Organisation	Final rating
8103	The Skills Organisation	Sufficient

Introduction

This level 4 qualification is offered by a single organisation with a total of 36 graduates. The qualification is designed for individuals in an IMC apprenticeship or working in an IMC workplace. It compliments and builds on the New Zealand Certificate in Industrial Measurement and Control (Theory) (Level 4) [Ref:2252] and recognises the practical application of the knowledge and skills required to operate in this field as an instrumentation technician.

Evidence

The education organisation provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency

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- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

The submission needs to include evidence that the programme is robust and will meet the requirements of the qualifications, that graduates' careers have been enhanced as an outcome of the qualification, and that graduates are competent in applying the GPOs as substantiated by graduate, employer and next-level tutor feedback.

How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

Programme and graduate evidence was provided. While destination data was provided, more detail would have strengthened this evidence. GPO aligned feedback from four of the employers was supplemented with more generic feedback. More qualitative commentary would have increased confidence that graduates met the GPOs. There was some feedback supplied which indicated that a portion of graduates received more responsibility as a result of the qualification.

Overall, the self-assessment and supporting evidence supplied was sufficient to demonstrate that the graduates met the graduate outcomes at the determined threshold.

Special Focus

None

Issues and concerns

Where students are in-work, it should not be assumed that minimal destination evidence is required. Evidence of graduates' current employment needs to be sought. For example, it is important to identify how many graduates are still employed in the same organisation and how many graduates are undertaking different (more complex) tasks as a result of gaining the qualification.

Recommendations to Qualification Developer

None

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