

Qualification Title: New Zealand Certificate in Apparel and Fashion Technology (Patternmaking) (Level 4)

Qualification number: 2608

Date of review: 19 May 2021

This report refers to graduates awarded this qualification prior to: 31 December 2020

Final decision on consistency of the qualification: National consistency is confirmed

Threshold:

The threshold to determine sufficiency with the graduate profile was determined as evidence that graduates will be able to:

Design, adapt and manually grade flat patterns, and develop specification sheets for unstructured garments in a range of styles and fabric types, that meet customer and organisational requirements.

Education Organisations with sufficient evidence

The final decision on the sufficiency of an education organisation evidence, will be updated as other organisations show sufficient evidence.

MOE Number	Education Organisation	Final rating
7610	New Zealand School of Art and Fashion	Sufficient
8509	Whitecliffe College	Sufficient

Introduction

This 120-credit level 4 qualification is for those wishing to train in patternmaking in the apparel and fashion manufacturing sector. Graduates will have the skills and knowledge to work as assistant or junior patternmakers, garment technologists, production or merchandise assistants, or progress to the New Zealand Diploma in Apparel and Fashion Technology (Level 6) [Ref: 2606].

In total, there were 231 graduates within the review period.

The qualification has recently undergone review and has been redesignated as level 5.

Evidence

The education organisations provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency

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- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

To establish consistency, organisations should include evidence that the programmes are robust and will meet the requirements of the qualifications, that graduates' careers have been enhanced as an outcome of the qualification, and that graduates are competent in applying the GPOs as substantiated by graduate, employer and next-level tutor feedback.

How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

Both organisations presented a variety of documentation. Overall, the self-assessment and supporting evidence supplied by those organisations found sufficient, demonstrates that their graduates meet the graduate outcomes at the determined threshold.

Special Focus (includes special focus on a strand or outcome)

None

Examples of good practice

Photographs were presented to demonstrate the practical nature of the programme to meet the applied nature and intent of the qualification. One TEO collected employer feedback in person so that questions could be explained. This increased the validity of the data, as employers were clear about what was being asked. This provider also had systems in place which ensured that graduate surveys had a high response rate. Both providers had a very good knowledge about where their graduates progressed to.

Issues and concerns

None

Recommendations to Qualification Developer

As this qualification had recently been reviewed and modified there were no further recommendations for the qualification developer.

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