

Qualification title: New Zealand Certificate in Jewellery (Level 4)

Qualification number: 2631

Date of review: 5th July 2022

This report refers to all graduates awarded this qualification prior to: **31st December 2021**

Final decision on consistency of the qualification: National consistency is confirmed

Threshold:

The threshold to determine sufficiency with the graduate profile was determined as evidence of graduates being able to:

- Apply basic technical skills for the construction of jewellery
- Use processes to develop ideas for the production of jewellery
- Apply knowledge in the history of art, craft, and design to explore and compare a range of jewellery designs
- Reflect on the qualities of personal practice to refine and improve work
- Demonstrate safe working practices and understanding of relevant health, ethical, cultural, and legal issues
- Apply problem solving skills in the production of jewellery items.

The threshold statement is the graduate profile outcomes (GPOs).

Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

MOE Number	Education Organisation	Final rating
8509	Whitecliffe College of Arts and Design	Sufficient

Introduction

This Level 4 qualification comprises 60 credits and is designed as a foundation programme for graduates who either wish to gain an entry position in the jewellery industry (or associated creative industries) or progress to further studies in jewellery or arts and design.

Until the end of 2021, the sole provider of this qualification was the New Zealand School of Arts and Fashion. As of 1 January 2022, this provider became part of Whitecliffe College of Arts and Design.

There has been a total of 57 graduates between 2019, when this programme was first offered, and 2021. Students study full-time for half a year. The programme is module-based.

This is the first consistency review of this qualification. However, the qualification itself was reviewed in 2021, with version 2 being issued in August of that year. All the graduates covered by this consistency review have completed version 1 of the qualification.

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Evidence

The education organisation provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes.

Examples of evidence included:

- Detailed mapping of modules, learning outcomes, and assessments against graduate profile outcomes
- Samples of moderation
- Details of graduate destinations
- Feedback from next level tutors and employers about their perceptions of the graduate outcomes attained
- Analysis of success rates of graduates undertaking further study.

How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

The new provider was able to deliver a portfolio of evidence concerning past graduates that, despite acknowledged gaps, provided sufficient evidence for consistency. In particular, employers' and next-level tutors' feedback, supported by data of high levels of success in further study, was sufficient to affirm consistency of outcomes.

Special Focus (includes special focus on a strand or outcome)

None.

Examples of good practice

- Comprehensive and detailed mapping of modules, learning outcomes and assessments against the graduate profile outcomes
- Effective moderation processes that are inclusive of tutors/assessors. Results are not released to students until after moderation is completed
- Very comprehensive graduate destination tracking.

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Issues and concerns

While undertaking comprehensive student satisfaction surveys, the original provider did not survey graduates on attainment of outcomes. The new provider already has graduate survey systems in place that will rectify this gap in the future.

Recommendations to Qualification Developer

None