

Qualification Title: New Zealand Diploma in Animation (Level 6)

Qualification number: 2635

Date of review: 25 July 2019

This report refers to graduates awarded this qualification prior to: **31 December 2018**

Final decision on consistency of the qualification: National consistency is confirmed

Threshold:

The threshold to determine sufficiency with the graduate profile was determined as evidence of graduates who are capable of working independently and leading a team to produce specialised animated works. The graduates will be able to:

- Apply problem solving skills to complex design challenges in an animation production environment.
- Conceptualise and design an animation sequence.
- Synthesise a wide range of animation principles and processes to meet a complex project brief.
- Apply specialised skills in the creation of animation.
- Work independently and collaboratively and show leadership skills within an animation production team.
- Apply professional, ethical and business practices in an animation work environment.

Education Organisations with sufficient evidence.

The following education organisations have been found to have sufficient evidence.

Education Organisation	Final rating
Animation College of New Zealand Limited (Yoobee Colleges) (Southseas Film and Television School)	Sufficient

Introduction

This level 6 qualification of 120 credits is intended for people wanting to gain animation skills and knowledge required to work as a specialist animator in a studio environment or freelance capacity.

Graduates of this qualification may decide to undertake further tertiary study at diploma or degree level in the field of creative arts or business.

NZQA is the qualification developer and a representative attended the consistency review meeting.

One education organisation had 31 graduates in 2018, all of whom had completed a level 5 programme in animation in 2017. There were no graduates prior to 2018.

Final Consistency Report

Evidence

The education organisation provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

Evidence provided for this review included:

- Confirmation that the education organisation had a coherent programme of study which ensured that programme components led to the graduate outcomes.

How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

The education organisation provided good evidence related to the alignment of their approved programme of study with the graduate outcomes, and of the quality and suitability of the programme in terms of supporting graduate consistency with those outcomes. The education organisation provided evidence that their programme provided opportunities for assessment within realistic contexts aligned to the conditions specified in the qualification.

Generally, evidence relating to moderation was strong demonstrating good internal and external moderation processes by both academic staff and industry.

The education organisation provided plans to collect evidence from employers, graduates themselves, or teachers in higher level programmes to corroborate that graduates display the skills, attributes and knowledge outlined in the graduates' outcomes.

Special Focus

None

Issues and concerns

None

Recommendations to Qualification Developer

None