

Qualification Title: New Zealand Certificate in Offender Management (Level 3)

Qualification number: 2658

Date of review: 3 March 2020 (via Zoom)

This report refers to graduates awarded this qualification prior to: **31 December 2019**

Final decision on consistency of the qualification: National consistency is confirmed

Threshold:

The threshold to determine sufficiency with the graduate profile was determined as evidence of graduates who have the foundation knowledge, skills and behaviours to deliver security, care, and prisoner rehabilitation functions in a New Zealand prison environment.

They can:

- Manage own safety and the safety of others, including staff, offenders, and visitors, in a prison environment
- Maintain the security of the prison environment
- Carry out daily prisoner care activities
- Participate in the rehabilitation of prisoners
- Practise in a manner that is culturally safe and offender centric
- Be accountable and responsible for ensuring that own practice and conduct meet professional, ethical, and legal requirements and standards.

Education Organisation with sufficient evidence

The following education organisation was found to have sufficient evidence.

MOE Number	Education Organisation	Final rating
8103	The Skills Organisation	Sufficient

Introduction

This Level 3 qualification of 60 credits is intended to provide the Offender Management sector with frontline staff who have the foundation knowledge, skills and behaviours to deliver security, care, and prisoner rehabilitation functions in a New Zealand prison environment.

The qualification is for people who are employed as entry level Corrections Officers or Corrections Instructors in a New Zealand prison environment.

Holders of the qualification will be able to work in varying frontline operational roles in the Offender Management Sector, private and/or public, such as a Corrections Officer.

The qualification is an entry level qualification to the Offender Management sector and leads to the New Zealand Certificate in Offender Management (Level 4) [Ref: 2659], for which it is a prerequisite.

Final Consistency Review Report

The Skills Organisation is the qualification developer and a representative attended the consistency review meeting.

In addition, the Skills Organisation is the only education organisation with an approved programme leading to the award of this qualification. It reported 1124 graduates during this review period.

Evidence

The education organisation provided a range of evidence to demonstrate that its graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

Evidence provided for this review included:

- Confirmation that the education organisation had a coherent, approved programme of industry training which ensured that programme components led to the graduate profile outcomes.
- Graduate and employer surveys which confirmed that graduates had gained, and were using, the skills and knowledge outlined in the graduate profile.
- Confirmation that graduates were continuing to work in roles that required the application of skills and knowledge required by the graduate profile.

How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

The education organisation submitted a range of evidence that could be triangulated to demonstrate that graduates match the graduate outcomes at the appropriate threshold. This included assessment and moderation evidence, programme alignment, graduate and employer feedback, and destination data.

The education organisation provided strong evidence related to the alignment of its approved programme of industry training with the GPOs, and of the quality and suitability of the programmes in terms of supporting graduate consistency with the graduate outcome.

Evidence relating to moderation was strong, demonstrating good moderation processes.

The education organisation also presented useful feedback from graduates that was directly aligned to the GPOs. It provided positive evidence from employers that graduates were using valuable skills and knowledge consistent with the GPOs. Confirmation that graduates were continuing to work in related roles was viewed as good evidence.

Overall, the self-assessment and supporting evidence supplied demonstrates that graduates meet the graduate outcomes at the determined threshold.

Final Consistency Review Report

Special Focus

None.

Examples of good practice

The education organisation presented well-organised, relevant, and clearly analysed evidence that was triangulated between programme information, graduate and employer feedback data, and destination data. Clear and focussed evidence presented in this way provides a concise and convincing case for consistency.

Issues and concerns

None

Recommendations to Qualification Developer

None.