

Qualification Title: New Zealand Certificate in Floristry (Level 2)

Qualification number: 2671

Date of review: 16 August 2022

This report refers to all graduates awarded this qualification: **1 January 2018 - 31 December 2021**

Final decision on consistency of the qualification: National consistency is confirmed

Threshold:

The threshold to determine sufficiency with the graduate profile was determined as evidence of graduates who will be able to work under close supervision to:

- Prepare simple floral items to meet customer expectations
- Carry out routine storage, care and display of floristry
- Manage their own personal safety in a floristry environment

Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

MOE Number	Education Organisation	Final rating
6010	Te Pūkenga trading as Manukau Institute of Technology	Sufficient
6022	The Open Polytechnic of New Zealand Ltd	Sufficient

Introduction

The purpose of this 60-credit qualification is to enable the recognition of entry level skills and knowledge required by the floristry industry. The qualification is targeted at new or potential entrants into the floristry industry. Graduates who move into employment, are likely to be employed as junior florists in floristry retail outlets where they will be working under close supervision. This qualification may lead on to the New Zealand Certificate in Floristry (Level 3) [Ref: 2672].

The qualification was developed initially by Primary Industry Training Organisation and approved by NZQA in 2017. A qualification review is scheduled for 2025. The new qualification developer - Toi Mai Workforce Development Council noted during the review meeting that they would keep an awareness of the spread of credits across the GPOs to ensure good coverage of the areas around customer service and health and safety for the next review of the qualification.

Final Consistency Review Report

Evidence

The education organisations provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

Evidence provided for the review by education organisations included:

- The programmes were designed and contextualised and were delivered and assessed to meet the graduate outcomes
- Regular internal pre- and post- moderation with updates made and ongoing marking checks demonstrated that assessment was fair valid and reliable
- Annual programme reviews and end of course reviews and other quality processes provided evidence of ongoing improvements to programmes, delivery, and assessments.

How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

The educational organisations provided and presented a good range of qualitative and quantitative evidence from within and outside the programme. In most cases, the evidence was well analysed, interpreted and validated through good self-assessment processes, with one provider needing to improve their uniformity and accuracy of data in the self-assessment and in the presentation of graphs to ensure consistent evidence was provided.

Overall, the self-assessment and supporting evidence supplied, by those organisations found sufficient, demonstrate that their graduates meet the graduate outcomes at the determined threshold.

Special Focus

None

Issues and concerns

None

Recommendations to Qualification Developer

None