

Qualification Title: New Zealand Certificate in Floristry (Level 4)

Qualification number: 2673

Date of review: 16 August 2022

This report refers to all graduates awarded this qualification **1 January 2018 - 31 December 2021**

Version 2 of this qualification was published in February 2021. All graduates completed version 1 of this qualification.

Final decision on consistency of the qualification: National consistency is confirmed

Threshold:

The threshold to determine sufficiency with the graduate profile was determined as evidence of graduates who can take responsibility and can:

- Prepare advanced floral designs for a variety of large scale events and functions and create hand-tied and other floral designs at commercial or near-commercial speed
- Consult with customers to advise on quotes and plans for their floristry requirements
- Lead and support team members to meet floristry business goals
- Apply relevant health and safety practices

Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

MOE Number	Education Organisation	Final rating
8661	New Zealand Management Academies Ltd	Sufficient
6010	Te Pūkenga trading as Manukau Institute of Technology	Sufficient

Introduction

The purpose of this 90-credit qualification is to enable the recognition of advanced level skills and knowledge required by the floristry industry. The qualification is for people with intermediate level experience who wish to progress their skills and knowledge in the floristry industry. Learners will benefit by having a qualification that recognises their skills within a training and career pathway in the floristry industry. The industry will benefit having trainees who can work in a sole charge position and demonstrate advanced level floristry skills.

Graduates will work in a self-managed capacity and may have some responsibility for the performance of other florists in the team.

This qualification builds on the New Zealand Certificate in Floristry (Level 3) [Ref: 2672] and may lead on to higher level qualifications in business such as first line management, or small

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business management. Graduates of this qualification are likely to be employed as Senior Florists in floristry retail outlets.

Both organisations delivered programmes that led to the awarding of version one of the qualification.

The qualification was developed initially by Primary Industry Training Organisation and approved by NZQA in 2017. A qualification review is scheduled for 2025. The new qualification developer - Toi Mai Workforce Development Council attended the review meeting and was involved in the discussion with those representatives from the education organisations around the need for sustainability to be present within the qualification, as some were already working with resources that fitted the sustainable model.

Evidence

The education organisations provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

Evidence of the following must be provided:

- The quality of the programme which should be mapped to the GPOs and the relevant assessments being fair and valid.
- Evidence of effective internal quality assurance systems
- Graduate feedback on course delivery and qualification achievement, their perception of the value of the training, and suggestions for improvements
- Feedback from employers on the level of skills, knowledge and behaviour demonstrated by graduates of the qualification

How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

The support evidence provided clear and logical programme mapping of GPOs to learning outcomes and relevant assessments; robust moderation reports that gave clear results; and good quality review processes. Both education organisations had well mapped and aligned programmes with good assessments that lead to their graduates gaining employment. Good monitoring of programme relevance and the consistent ongoing updating supported the students' ability to be successful in their learning, leading to graduation.

Strong positive employer feedback received from one education organisation provided good evidence of the real-world work being completed. The other organisation did not have

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employer feedback but were able to give evidence around how the graduates were able to work in the real world and graduate feedback attested their full confidence in being able to meet their employer needs. Overall, the self-assessment and supporting evidence supplied, by those organisations found sufficient, demonstrate that their graduates meet the graduate outcomes at the determined threshold.

Special Focus

None

Issues and concerns

None

Recommendations to Qualification Developer

None