

Qualification Title: New Zealand Diploma in Remedial Massage (Level 6)

Qualification number: 2741

Date of review: 1 August 2019

This report refers to graduates awarded this qualification prior to: **31 December 2018**

Final decision on consistency of the qualification: National consistency is confirmed

Threshold:

The threshold to determine sufficiency with the graduate profile was determined as evidence of:

Graduates provide safe and effective remedial massage therapy and / or undertake further studies.

This threshold incorporates the graduate profile outcomes as identified below:

- Demonstrate knowledge of biomedical, behavioural, educational, and social science bases of healthcare and apply knowledge to appropriately treat a variety of musculoskeletal and other system conditions.
- Assess, plan, implement, and evaluate remedial massage therapy interventions to address musculoskeletal dysfunction.
- Demonstrate research literacy and apply evidence-based learning to inform clinical judgements and intervention strategies and maintain currency of massage therapy practice.
- Select and apply a range of professional, self-management, communication and client service knowledge and skills to meet remedial massage therapy client and industry needs.

Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

Education Organisation	Final rating
Southern Institute of Technology	Sufficient
The New Zealand College of Massage	Sufficient

Introduction

The purpose of this qualification is to provide the health sector and massage therapy industry with people who can provide remedial massage therapy services.

Graduates will be able to work within the scope of practice defined by remedial massage and wellness and relaxation massage. Graduates will communicate and refer with other massage therapists, allied health, wellness and medical professionals for those specialist services.

Final Consistency Review Report

Graduates will be capable of working independently in an unsupervised and autonomous self-managing capacity.

This qualification was developed by Massage New Zealand Incorporated.

A consistency review meeting was held in Auckland. Two providers presented. In addition to the Education Organisations, the consistency review was attended by a representative from Massage New Zealand Incorporated and an observer from Waikato Institute of Technology which has a programme leading to the qualification but no graduates.

Evidence

The education organisations provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

The following types of data were provided:

- Graduate destination data
- Graduate feedback
- Next level tutor feedback
- Employer feedback
- Moderation – internal and external results
- Programme related evidence

How well does the evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

Graduate destinations were discussed by both education organisations. Most graduates have progressed to further study or employment just as the qualification intended. The specifics and relevance of employment to the qualification was less evident.

Graduate feedback was gathered via survey and the quality of the survey tools and questions, and resulting information gathered, varied. There was generally a good response rate from graduates.

Next level tutor/lecturer feedback was an opportunity capitalised on by one education organisation providing a good source of evidence.

Employer feedback was provided from one education organisation, and noted as challenging to gather, the quality of the feedback specific to how well the graduates met the GPOs was limited.

Programme related evidence included the mapped learning outcomes and course content to the graduate profile outcomes, this was comprehensively presented. Moderation both internal and external was of variable quality.

Final Consistency Review Report

Overall, the self-assessment and supporting evidence supplied, by those organisations found sufficient, demonstrates that their graduates meet the graduate outcomes at the determined threshold. Education organisations appreciated the opportunity to meet together in this forum and discuss current factors impacting education and massage therapy profession

Examples of good practice

A specific focus and presentation of evidence to confirm the conditions within the qualification had been considered and met in programme delivery provided additional confidence that graduates meet the graduate outcomes.

Recommendations to Qualification Developer

None.