

Qualification Title: New Zealand Diploma in Adult and Tertiary Teaching (Level 6)

Qualification number: 2747

Date of review: 1 December 2022

This report refers to all graduates awarded this qualification prior to **31 December 2021**

Final decision on consistency of the qualification: National consistency is confirmed

Threshold

The threshold to determine sufficiency with the graduate profile was determined as evidence of graduates who are able to:

- design for learning to meet specified learning outcomes in dynamic contexts.
- promote teaching environments that give primacy to learners.
- explore and implement facilitation and teaching strategies to meet the needs of diverse learners and contexts.
- select and implement assessment and consistency management and processes.
- undertake kaitiakitanga in an adult and tertiary teaching environment.
- provide leadership and professional support to other practitioners working both within and across programmes.
- analyse the educational environment and apply knowledge as a basis for influencing own and others' decision-making, innovation and change.

Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

MOE Number	Education Organisation	Final rating
6015	Te Pūkenga - New Zealand Institute of Skills and Technology trading as Southern Institute of Technology	Sufficient

Introduction

This Level 6 and 120-credit qualification represents an advanced qualification for a professional adult and tertiary teaching educator and provides a pathway to graduate and post-graduate qualifications. It is intended for education practitioners aspiring to be, or in a leadership role in adult and tertiary teaching or training.

A representative from the qualification developer, Ako Aotearoa, participated in this online consistency review. One education organisation with graduates participated in the online consistency review meeting with a total of 26 graduates across the four-year reporting period for this qualification.

Final Consistency Review Report

Evidence

The education organisation provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes (GPOs).

The criteria used to judge the evaluation question were:

- the nature, quality and integrity of the evidence presented by the education organisation
- how well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- the extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

The evidence provided for this review included:

- confirmation that the education organisation had a programme of study that ensured that programme components led to the graduate profile outcomes
- evidence of the moderation of assessor judgements and assessments, that assured the programmes were assessed at an appropriate level
- evidence that the conditions of the programme were addressed
- records of GPO related feedback from graduates, next-level tutors and employers
- destination data which indicated some progression to further related study and employment.

Overall, the self-assessment and supporting evidence supplied did not sufficiently demonstrate that graduates meet the graduate outcomes at the level of the qualification.

Special focus

None

Issues and concerns

None

Recommendations to Qualification Developer

None