

Qualification Title: New Zealand Certificate in Education Technology (Advanced Practitioner) (Level 6)

Qualification number: 2748

Date of review: 1 December 2022

This report refers to all graduates awarded this qualification prior to **31 December 2021**

Final decision on consistency of the qualification: National consistency is confirmed

Threshold

The threshold to determine sufficiency with the graduate profile was determined as evidence of graduates are able to:

- evaluate a range of existing and emerging technologies to enable quality learning, for application in an education or training context.
- facilitate learning interactions using technologies appropriate to the education or training context.
- evaluate and address factors affecting the successful uptake of educational technologies and innovations within the education or training context.
- collaborate with interested parties to incorporate education technologies in practice.
- mentor or coach other practitioners to enhance their knowledge and use of educational technologies in their practice.

Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

MOE Number	Education Organisation	Final rating
6022	Te Pūkenga - New Zealand Institute of Skills and Technology training as Open Polytechnic of New Zealand	Sufficient

Introduction

The purpose of this Level 6 and 60 credit qualification is to provide Aotearoa New Zealand with educators and trainers in the adult and tertiary education sector, with a range of appropriate existing and emerging technologies in practice, to enable quality learning.

Most graduates are employed in the education sector and are looking to validate their experience and skills or develop these further through study.

A representative from the qualification developer, Ako Aotearoa, participated in this online consistency review. One education organisation with graduates participated in the online consistency review meeting with a total of 24 graduates across the four-year reporting period for this qualification.

Final Consistency Review Report

Evidence

The education organisation provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes (GPOs).

The criteria used to judge the evaluation question were:

- the nature, quality and integrity of the evidence presented by the education organisation
- how well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- the extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

The evidence provided for this review included:

- confirmation that the education organisation had a programme of study which ensured that programme components led to the graduate profile outcomes
- evidence of the moderation of assessor judgements and assessments, that assured the programmes were assessed at an appropriate level
- evidence that the conditions of the programme were addressed
- records of feedback from graduates and employers.

Overall, the self-assessment and supporting evidence supplied demonstrate that graduates meet the graduate outcomes at the determined threshold.

Special focus

None

Issues and concerns

None

Recommendations to Qualification Developer

None