

Qualification Title: New Zealand Certificate in Regulatory Compliance (Operational Practice) (Level 4)

Qualification number: 2776

Date of review: 1 October 2019

This report refers to graduates awarded this qualification prior to: **31 December 2018**

Final decision on consistency of the qualification: National consistency is confirmed

Threshold:

The threshold to determine sufficiency with the graduate profile was determined as evidence of graduates who are capable of self-management under broad organisational guidance and are able to operate as regulatory compliance practitioners carrying out a range of frontline activities.

They can:

- Operate ethically and maintain standards within a central or local government environment
- Meet safety and wellbeing requirements
- Communicate effectively (non-verbally, orally, and in writing)
- Engage with and develop appropriate relationships with stakeholders
- Conduct various routine regulatory compliance activities
- Carry out regulatory compliance interventions
- Create and manage regulatory compliance records.

Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

Education Organisation	Final rating
The Skills Organisation	Sufficient

Introduction

The purpose of this Level 4, 40 credit qualification is to provide people who work in routine frontline operational roles in local and central government organisations with the skills to carry out a broad range of operational regulatory compliance activities.

Graduates will have the knowledge and skills relevant to working in a range of frontline operational regulatory compliance roles in local and central government organisations, and organisations that carry out regulatory compliance work on their behalf.

Programmes leading to this qualification will often be delivered with the New Zealand Certificate in Regulatory Compliance (Operational Knowledge) (Level 4) [Ref: 2775]. It is a requirement to be a graduate of the New Zealand Certificate in Regulatory Compliance (Operational Knowledge) (Level 4) [Ref: 2775], before graduation from this qualification, but it is not required to be a graduate of that qualification [Ref: 2775] to begin this one.

Final Consistency Review Report

The consistency review took place via teleconference, as only one education organisation reported graduates of this qualification.

The Skills Organisation is the qualification developer and a representative attended the consistency review meeting in this capacity.

Evidence

The education organisation provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation.
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency.
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

Evidence provided for this review included:

- Confirmation that the education organisations had a coherent programme of industry training which ensured that programme unit standards led to the graduate profile outcomes.
- Graduate and employer surveys which confirmed that graduates had gained, and were using, the skills and knowledge outlined in the graduate profile.
- Destination data supporting that graduates were working in roles that required the application of skills and knowledge required by the graduate profile.

How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

The education organisation submitted a range of evidence that could be triangulated to demonstrate that graduates match the graduate outcomes at the appropriate threshold. This included assessment and moderation evidence, programme alignment, graduate and employer feedback, and destination data.

The education organisation provided strong evidence related to the alignment of its approved programme of industry training with the GPOs, and of the quality and suitability of the programmes in terms of supporting graduate consistency with the graduate outcome.

Evidence relating to moderation was strong, demonstrating good moderation processes.

The education organisation also presented useful feedback from graduates that was directly aligned to the GPOs. It provided positive evidence from employers that graduates were using valuable skills and knowledge consistent with the GPOs. Confirmation that graduates were continuing to work in related roles was viewed as good evidence.

Overall, the self-assessment and supporting evidence supplied demonstrates that graduates meet the graduate outcomes at the determined threshold.

Final Consistency Review Report

Special Focus

None.

Examples of good practice

The education organisation presented well-organised, relevant, and clearly analysed evidence that was triangulated between programme information, graduate destination and feedback data, and data from employers. Clear and focussed evidence presented in this way provides a concise and convincing case for consistency.

Issues and concerns

None.

Recommendations to Qualification Developer

None.