

**Qualification Title** New Zealand Certificate in Furniture (Level 2) with strands in Cabinetmaking, Furniture Finishing, and Upholstery

**Qualification number** 2780

**Date of review** 13 June 2022

This report refers to graduates awarded this qualification prior to **31 December 2021**

**Final decision on consistency of the qualification** National consistency is confirmed

### Threshold

The threshold to determine sufficiency with the graduate profile was determined as evidence of graduates meeting workplace safety requirements and use of basic knowledge and techniques under general supervision in a furniture industry workplace.

### Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

MOE Number	Education Organisation	Final rating
6044 - 3	Te Pūkenga Work Based Learning Limited - Competenz	Sufficient

### Introduction

The New Zealand Certificate in Furniture (Level 2) with strands in Cabinetmaking, Furniture Finishing, and Upholstery is intended to provide the furniture industry with people who have the skills and knowledge to work safely as a new entrant in the industry. Graduates are able to meet workplace safety requirements and use basic knowledge and techniques under general supervision in a furniture industry workplace.

This entry level programme is designed for people already working in the furniture industry or people wishing to enter the industry in an entry level role.

The strands recognise entry level skills in either: Cabinetmaking, Furniture Finishing, or Upholstery.

Hanga-Aro-Rau is the qualification developer, and a representative participated in this review. One education organisation with graduates participated in the virtual consistency review meeting with a total of 71 graduates across the four-year reporting range for this qualification. Two observers were present during the consistency review.

### Evidence

The education organisations provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

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- the nature, quality and integrity of the evidence presented by the education organisation
- how well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- the extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

### **How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?**

Evidence provided for this review included:

- confirmation that the education organisation had a programme of study which ensured that programme components led to the graduate profile.
- evidence of moderation of assessor judgements and assessment, that assured the programmes were assessed at an appropriate level.
- destination data indicated continuation and progression to further study in the same field.
- records of feedback from graduates and employers.

Overall, the self-assessment and supporting evidence supplied, demonstrates that graduates meet the graduate outcomes at the determined threshold.

### **Special Focus:**

None

### **Issues and concerns**

None

### **Recommendations to Qualification Developer**

There was agreement that the qualification is fit for purpose.

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