

Qualification Title: New Zealand Certificate in Competitive Systems and Practices (Level 3)

Qualification number: 2998

Date of review: 16 October 2017

Final decision on consistency of the qualification: National Consistency Confirmed

Threshold:

The threshold to determine sufficiency with the graduate profile was determined as evidence of: people who, under limited supervision, can contribute to their workplace with the skills and knowledge to identify, implement and sustain process improvements in their work.

Tertiary Education Organisations with sufficient evidence

Tertiary Education Organisation	Final rating
Competenz	Sufficient

Introduction

This level 3, 40 credit qualification was approved in October 2015. It is intended that this qualification is achieved in the workplace by production or service staff who are contributing to the systems and practices within their organisation. Up until November 2017, 174 trainees had graduated with this qualification. The graduates were employed by four different companies and completed a unit-standard based programme of industry training.

Evidence

The education organisation provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification

The evidence presented by Competenz for this review included a range of approaches to quality assurance with respect to programmes of industry training. This includes industry engagement during programme development and ongoing systematic engagement, programme reviews and pre, and post assessment moderation. Post assessment moderation is done by independent moderators and a sample of 10 percent is re-moderated by the National Moderation manager. Units for moderation are chosen to ensure all assessors are regularly moderated. No post moderation of trainee assessments for those enrolled in the programme of industry training that leads to this qualification, has occurred

and this is scheduled for early 2018. However, the sole assessor had been post moderated for other unit standards' assessments and this evidence was supplied. Samples of learner assessment and pre-moderation were supplied.

The assessment samples showed the application of training to workplace processes, and on-job demonstration of skills were documented through photographic evidence and verified by on job supervisors.

In addition, survey data from graduates and employers was also presented and summarised. The employers were mostly positive about the training and related that the training had strengthened their employee's ability in the skills and knowledge required by the graduate profile. The education organisation provided a comprehensive action plan to address the issues that one employer identified.

A survey of the 2017 graduates had a 30% response rate. Overall the response from these graduates was positive with the majority identifying an increase in their competency against the skills and knowledge of the graduate profile outcomes.

How well does the evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

The evidence presented before, and after the review meeting was sufficient to demonstrate that the graduates from the education organisation, match the graduate outcomes. The evidence was strongly aligned with the graduate profile and demonstrated that graduates meet the threshold.

The education organisation has developed a comprehensive action plan as a result of this review and has indicated that these actions will be completed during the first quarter of 2018. In general, the quality of evidence presented is sound with a good mix of evidence of quality processes, including moderation and survey evidence. The alignment of evidence with the graduate profile strengthened the consistency case.