Qualification Title: Te Pōkaitahi Tikanga (Waka, Rongoā, Te Ara Nunumi, Mātauranga Māori, Māori Development, Rangahau) (Kaupae 4)

Qualification number: 3040

Date of review: 14 July 2020

This report refers to graduates awarded this qualification prior to: 31 December 2019

Final decision on consistency of the qualification: National consistency is confirmed

Threshold:

The threshold to determine sufficiency with the graduate profile was determined as evidence that:

Graduates will have *some* knowledge and skills that enables them to *practice* tikanga and give expression to the mātāpono of: mana ao tūroa, mana reo, mana whenua, mana tangata within their whānau, hapū, hāpori, and communities.

Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

MOE Number	Education Organisation	Final rating
8630	Te Wānanga o Aotearoa	He Pounamu Kahurangi

Introduction

Te Pōkaitahi Tikanga (Kaupae 4) is a 120-credit qualification designed for people who want to develop a broad range of tikanga (plural) in a specialist field founded on a Māori world view. Graduates of this qualification will have a broad range of knowledge and skills to support and participate in the practice of tikanga within their chosen field of work, or study, and across the community in general.

One organisation with four programmes (Waka, Rongoā and Mātauranga Māori) and 1247 graduates presented their evidence at a one-day virtual consistency review meeting. NZQA is the qualification developer and two representatives took part in the review meetings. The qualification is due for review in 2021.

Evidence

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

Evidence was provided that showed programme alignment to GPO's, and ngā kaupapa o Te Hono o Te Kahurangi; internal and external moderation that assured quality assessment; and internal programme reviews leading to improvements.

Graduate feedback was gathered across all four programmes. Graduates generally agreed that they met the GPO's, and some graduates provided examples of how they have applied their skills and knowledge in a range of different contexts including in the workplace, in the home and in the community.

Destination data was limited with data gathered from 2019 graduates only. Furthermore, there was minimal feedback gathered from next level tutors and external stakeholders. Other forums have been used to gather perspectives on whether the graduates met the GPO's including Komiti Āwhina (an external advisory group), kaiako investment training and at annual conferences. While this provides some evidence to triangulate graduate and programme evidence, destination data needs to be strengthened.

Overall, the self-assessment and supporting evidence supplied by the organisation found sufficient, demonstrates that their graduates meet the graduate outcomes at the determined threshold.

Issues and concerns

None

Recommendations to Qualification Developer

None

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