

**Qualification Title:** Te Pōkairua Tikanga (Waka, Rongoā, Te Ara Nunumi, Mātauranga Māori, Māori Development, Rangahau) (Kaupae 5)

**Qualification number:** 3041

**Date of review:** 14 July 2020

This report refers to graduates awarded this qualification prior to: 31 December 2019

**Final decision on consistency of the qualification: National consistency is confirmed**

### Threshold:

The threshold to determine sufficiency with the graduate profile was determined as evidence that:

Graduates will have a broad range of knowledge and skills that enables them to know, apply, use and reflect on ngā mātāpono: mana ao tūroa; mana reo; mana whenua; mana tangata within their whānau, hapū, hāpori, and communities.

### Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

MOE Number	Education Organisation	Final rating
8630	Te Wānanga o Aotearoa	He Pounamu Kahurangi

### Introduction

Te Pōkairua Tikanga (Kaupae 5) is a 120-credit qualification designed for people who want to develop in-depth knowledge of tikanga (plural) within a specialist field founded on a Māori world view. Graduates of this qualification will be able to apply knowledge fundamental to tikanga practice within a chosen field of work, or study, and across the community in general.

One organisation with three programmes (Waka, Rongoā and Mātauranga Māori) and 396 graduates presented their evidence at a one-day virtual consistency review meeting. NZQA is the qualification developer and two representatives took part in the review meetings. The qualification is due for review in 2021.

### Evidence

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

## Final Consistency Review Report

### **How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?**

Evidence was provided that showed programme alignment to GPO's, and ngā kaupapa o Te Hono o Te Kahurangi; internal and external moderation that assured quality assessment; and internal programme reviews leading to improvements.

Graduate feedback was gathered across all three programmes. Graduates generally agreed that they met the GPOs, and some graduates provided examples of how they have applied their skills and knowledge in a range of different contexts including in the workplace, in the home and in the community.

Destination data indicated evidence that graduates have progressed into further study and employment. Whilst there was minimal feedback gathered from external stakeholders, the addition of qualitative next level tutors' feedback, aligned to the GPOs, provided convincing evidence that the graduates met the GPOs. Other forums have been used to gather perspectives on whether the graduates met the GPOs including Komiti Āwhina (an external advisory group), Te Pae Ārahi, kaiako investment training and annual conference.

Overall, the self-assessment and supporting evidence supplied was sufficient to demonstrate that graduates met the graduate outcomes at the determined threshold.

### **Issues and concerns**

None

### **Recommendations to Qualification Developer**

None