



TE HONO O TE KAHURANGI
Quality Assurance Māori
Te Pūrongo a Te Wānanga Whakataurite



Te Ingoa o te Tohu | Qualification Title: Te Pōkairua Reo (Rumaki) (Te Kaupae 5)

Te nama o te tohu | Qualification number: 3048

Te rā o te wānanga | Date of review: 27/07/2021

This report refers to graduates awarded this qualification prior to: 31 December 2020

Te whakataunga whakamutunga | Final decision on consistency of the qualification: National consistency is confirmed

Te pae | Threshold

The threshold to determine sufficiency with the graduate profile was determined as evidence that:

Ko te taumata hei eke mā te tauira e puta ai tana ihu i te tohu nei e hangaia ana ki ngā taunakitanga o tana āhei ki te;

- Whakamahi i te reo ki tōna taumata teitei, te whakaatu hoki i ngā pūkenga mārehe kia auaha te kawenga o te reo whakaniko i ngā horopaki e taunga nei te ākongā, i ētahi horopaki hoki e tauhou ana ki a ia, mā roto atu i ngā mātāpono hei tohu i te mana reo.
- Kawe i te reo (kia tika, kia rere, kia Māori) ki ōna anō wāhi kōrero hei reo kōrero, hei reo ora ki aua wāhi
- Whakamahi i te reo hei wānanga, hei rangahau kaupapa whaitake.
- Whakamahi i te reo hei reo kōrero, hei whakatakoto whakaaro i te whānuitanga o ngā horopaki e taunga nei ia, i ētahi horopaki hoki kāore i te pērā rawa tana taunga

Ko ngā Wānanga, ngā Whare Ako rānei nā rātou anō i eke| Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

Te Nama MOE	Te Wānanga/Te Whare Ako	Taumata
6007	Te Aho a Māui – Eastern Institute of Technology Ltd. (EIT)	He Pounamu Kahurangi
8425	Te Wānanga Takiura O Ngā Kura Kaupapa Māori O Aotearoa Incorporated	He Pounamu Kahurangi
6014	Whitireia Community Polytechnic Ltd.	He Pounamu Kahurangi
8630	Te Wānanga o Aotearoa	He Pounamu Kahurangi
6011	Nelson Marlborough Institute of Technology	He Pounamu Kahurangi
6015	Southern Institute of Technology	He Pounamu Kahurangi



Hei Tīmatanga | Introduction

Te Pūkaitahi Reo (Kaupae 5) is a 120-credit qualification intended for emerging speakers of te reo who have an advanced understanding, and ability in the use of, te reo kia tika, kia rere, kia Māori. It is also intended for those who have a desire to contribute positively to the development of te reo, or have a personal and/or professional interest in, te reo. In addition to the acquisition of the language, Graduates will have developed theoretical and technical knowledge and skills in te reo and research through the study of a topic of interest. Graduates will be able to communicate independently in Te Reo and express ideas and theories in a wide range of familiar and some less familiar situations with fluency and flexibility; and will also be able to research te reo related topics.

Four organisations presented their evidence at a one-day virtual consistency review meeting. However, a total of six providers submitted evidence. The qualification had a total 1827 graduates. NZQA is the qualification developer and two representatives took part in the review meetings. The qualification is due for review in 2021.

He kōrero taunakitanga | Evidence

The education organisations provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

Te paearu arotake | Evaluative criteria

The criteria used to determine if the pātai arotake was answered were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

Te pātai arotake | The evaluative question

Mā te āta whakaputa i te kaupapa, me pēhea e tutuki pai ai te whakairinga kōrero me ngā taunaki a te whare ako e taurite anō ai te taumata tika o ngā whāinga putanga tauira, ki ōna anō putanga tauira?

The education organisations provided a range of programme evidence, including programme learning outcomes, samples of assessments, internal and external moderation plans, partnerships and moderation policies. Organisations linked learning outcomes and assessments to the GPOs. However, linkage of moderation to the GPOs was not always evident. The analysis and triangulation of outcomes for graduates could be strengthened.

Most programmes were delivered from 2018 onwards. Across the qualification, internal moderation indicated improving assessment practice. Only two organisations engaged consistently in verified external moderation. All but one of the remaining organisations either provided a form of an external moderation agreement or arrangements for completion in 2021.



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Some form of graduate feedback was gathered across all six programmes. However, this was limited and not representative of the majority of graduates. Graduates who responded to surveys generally agreed that they met the GPOs, and some graduates provided examples of how they have applied their skills and knowledge in a range of different contexts including in the workplace, in the home and in the community.

Destination data was limited and in some programmes no feedback gathered from next-level tutors and/or external stakeholders. This needs to be able to be triangulated with graduate feedback and the destination data to strengthen the evidence.

Arotahi motuhake | Special Focus (includes special focus on a strand or outcome)

None.

Hei whakatauirā i ngā mahi pai | Examples of good practice

None.

Ngā take | Issues

None.

Ngā taunakitanga ki te Kaiwhakawhanake Tohu | Recommendations to Qualification Developer

None.



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