

**Qualification Title:** New Zealand Certificate in Seafood Processing (Level 3) with strands in Fish and Fish Products, Live Holding, Cleaning and Sanitation, and Seafood Logistics

**Qualification number:** 3130

**Date of review:** 15 July 2022

This report refers to graduates awarded this qualification between: 1 January 2016 - 31 December 2021

**Final decision on consistency of the qualification: National consistency is confirmed**

**Threshold:**

The threshold to determine sufficiency with the graduate profile was determined as evidence of graduates working in the seafood processing sector, who are capable of working under limited supervision with responsibility for their own work outcomes.

And who were able to:

- Comply with hygiene and quality assurance including food safety requirements in a seafood operation. –
- Communicate and interact effectively with team members and colleagues in a seafood processing operation.

Graduates of the Fish and Fish Products strand will also be able to: -

- Carry out routine fish and fish product handling and processing activities on land or at sea, and/or point of sale.

Graduates of the Live Holding strand will also be able to:

- Carry out routine stock management, monitoring, and live holding activities in fish or fish product live holding operations.

Graduates of the Cleaning and Sanitation strand will also be able to:

- Carry out routine seafood processing equipment and environs cleaning and sanitation procedures.

Graduates of the Seafood Logistics strand will also be able to:

- Carry out routine seafood preparation for transport and storage, and implement transport and storage options

**. Education Organisations with sufficient evidence**

The following education organisations have been found to have sufficient evidence.

MOE Number	Education Organisation	Final rating
8105	Primary Industry Training Organisation	Sufficient

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7625	Seafood Training Services Ltd	Sufficient
6011	Nelson Marlborough Institute of technology (NMIT) Ltd	Sufficient

### Introduction

The purpose of this qualification is to provide the seafood processing sector with people who are able to work as operators carrying out routine operations involving either seafood processing, live holding, cleaning and sanitation, or logistics in a seafood, and to provide formal recognition for the skills of those already working within the processing operation on land or at sea. This qualification is suitable for people who wish to work in the seafood processing industry. Graduates of this qualification are likely to be employed as operators in a seafood processing operation on land or at sea.

This qualification leads to the New Zealand Certificate in Seafood Processing (Level 4) [Ref: 3131].

Three organisations made presentations for this review. Graduate numbers ranged from forty-nine to over three hundred and were from version 2 of the qualification. Muka Tangata Workforce Development Council is the qualification developer.

### Evidence

The education organisations provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

Evidence provided included:

- Confirmation that the education organisations had a coherent programme of study which ensured that programme components and assessment led to the graduate profile.
- Evidence of internal and external moderation that assured that the programme was assessed at an appropriate level.
- Records of feedback from next level tutors, employers and graduates, confirming that the programmes had provided students with a range of skills aligned to the graduate profile and appropriate to an operational role in the seafood processing industry.

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### **How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?**

The education organisations submitted a range of evidence that could be triangulated to demonstrate that their graduates match the graduate outcomes at the agreed threshold. This included assessment and moderation evidence, programme to GPO alignment, graduate, next-level tutor, and employer feedback and destination data.

The education organisations provided good evidence related to the alignment of their approved programmes of study with the GPOs, and of the quality and suitability of the programmes and assessments in terms of supporting graduate consistency with the graduate outcome. The education organisations provided evidence that their programmes provided opportunities for assessment within realistic contexts aligned to the qualification.

Moderation evidence was mostly strong, with some clear evidence that moderation was scheduled, tracked and that assessments were at the appropriate level and assessor decisions were mostly validated.

The reporting, presentation and analysis of graduate feedback was not a strong feature of this review. Response rates varied, but generally, they were low and may not have represented all the qualification strands.

Employer evidence was more convincing, with a wider representation of strands and numbers of graduates specified. Generally, the organisations had not compared employer responses with graduate responses, missing some interesting and potentially useful information from the survey results.

Reporting of destination evidence needed some improvement and clarification.

Overall, the self-assessment and supporting evidence supplied, by those organisations found sufficient, demonstrates that their graduates meet the graduate outcomes at the determined threshold.

### **Special Focus**

None

### **Examples of good practice**

Reporting, and analysing graduate outcomes for Māori and Pasifika graduates, with good evidence that desired graduate outcomes were being successfully met.

### **Issues and concerns**

None

### **Recommendations to Qualification Developer**

That industry be invited to consult on the effectiveness of the unit standards currently in use.

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