

Qualification Title: New Zealand Certificate in Performing Arts (Level 3)

Qualification number: 3419

Date of review: 20 September 2022

This report refers to all graduates awarded this qualification prior to: 31 December 2021

Final decision on consistency of the qualification: National consistency is confirmed

Threshold:

The threshold to determine sufficiency with the graduate profile was determined as evidence of graduates being able to:

- Apply entry-level technical ability in a performing arts discipline
- Perform a limited repertoire with confidence
- Operate as a member of a performance group using personal and interpersonal skills
- Identify professional and career development opportunities in the performing arts industry.

Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

MOE Number	Education Organisation	Final rating
6014	Te Pūkenga trading as Whitireia Community Polytechnic Ltd	Sufficient

Introduction

The purpose of this Level 3, 60-credit qualification is to introduce individuals to the performing arts industry and provide the performing arts industry with performers who have practical application of knowledge and skills in a performing arts discipline or a pathway for further study in the performing arts discipline.

The qualification was developed in 2017 by Skills Active Aotearoa in collaboration with the performing arts sector, and a qualification review is being conducted this year.

There was one education organisation - Whitireia Community Polytechnic (Whitireia) with graduates from their programme of study, focussing on contemporary and commercial music performance, leading to the award of this qualification. Whitireia had 45 graduates over the reporting period. This programme is no longer being offered by Whitireia.

The consistency review was held via an online meeting and was attended by representatives of Whitireia and the new qualification developer - Toi Mai Workforce Development Council.

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Evidence

The education organisations provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes (GPOs).

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

The evidence included:

- Programme components mapping against the graduate profile outcomes
- Examples of moderation practice and results
- Graduate surveys and focus groups
- Graduate destination data and next-level tutor feedback.

How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

The education organisation was able to demonstrate clearly how their programme of study related to the graduate profile. Moderation evidence attested to the validity of assessments. The supporting evidence from each group of graduates was representative and supportive of the consistency of graduate outcomes. The impacts of the COVID-19 lockdowns and restrictions on learners' ability to perform in an ensemble and in live performances with audiences were evidenced in the graduates' ratings. Graduates considered themselves as being less prepared and had slightly lower levels of confidence in some of the graduate profile outcomes over this period. Destination data showed that 42 per cent of graduates progressed to further study. The majority of those continuing their studies with Whitireia were successful in the level 4 qualification in the music field, and their next-level tutors considered they were well-prepared for this study and had met the graduate profile outcomes of the level 3 qualification.

The self-assessment was highly reflective, and careful attention was paid to the evidence collection and presentation for this consistency review.

Overall, the self-assessment and supporting evidence supplied by Whitireia demonstrate that their graduates meet the graduate outcomes at the agreed threshold.

Special Focus

None

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Examples of good practice

The extensive efforts made to follow-up graduates from each cohort, to collect feedback and to interpret and report on the survey and focus group results.

Issues and concerns

None

Recommendations to Qualification Developer

None