

Qualification Title: New Zealand Diploma in Library and Information Studies (Level 5).

Qualification number: 3466

Date of review: 30 August 2022

This report refers to all graduates awarded this qualification prior to: **31 December 2021**

Final decision on consistency of the qualification: National consistency is confirmed

Threshold:

This qualification is intended for people working across the library and information sector. The threshold to determine sufficiency with the graduate profile was determined as evidence of graduates being able to:

- Assess clients' library and information needs, and review and select options to deliver and promote a range of services to identified client segments
- Develop, organise and maintain library and information spaces, digital technology and collections in multiple forms and formats to meet the needs of clients in diverse communities including Māori and Pacific peoples and the users of Māori and Pacific information
- Support clients to find and use information, and to build information and digital literacies
- Deliver library and information services using digital technologies.

The threshold statement is the prescribed Graduate Profile Outcomes (GPOs) of the qualification.

Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

| MOE Number | Education Organisation | Final rating |
|------------|---|--------------|
| 6022 | The Open Polytechnic of New Zealand Limited | Sufficient |

Introduction

This 120-credit Level 5 qualification is the first-level professional qualification for librarians and information service providers. It is available nationally by extramural study through The Open Polytechnic of New Zealand (TOPNZ) and is normally undertaken by learners already employed in the field. Graduates may progress to further study at diploma level in records and information management, a degree in library and information studies, or a specialist level 6 certificate in library and information services for children and teens.

Final Consistency Review Report

The qualification developer is presently TOPNZ, but it is intended that once the current review of version 1 of the qualification is completed, this responsibility will be passed on to the Toi Mai Workforce Development Council.

Up to 31 December 2021, there have been a total of 116 graduates of this qualification.

Evidence

The education organisation provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes (GPOs).

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes.

Examples of evidence provided included:

- Details of strong working relationships with the professional bodies, senior practitioners and employers within the library and information management field
- Processes of ongoing programme review involving senior industry professionals
- Strong moderation processes
- Extensive feedback from graduates and employers about their perceptions of the graduate outcomes attained.

How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

The provider provided a very comprehensive and well triangulated portfolio of evidence demonstrating that their graduates meet the required graduate outcomes at the agreed threshold.

Special Focus (includes special focus on a strand or outcome)

None.

Examples of good practice

Professional bodies are actively involved in both qualification design and ongoing programme review.

Strong processes are in place to ensure consistency of marking and there is clear evidence that moderation is used to support continuous improvement of assessment and programme delivery.

Final Consistency Review Report

Very extensive feedback was gathered from both graduates and employers which demonstrated that both groups value this qualification.

Issues and concerns

None

Recommendations to Qualification Developer

The qualification is presently under review with active participation from the professional bodies and other stakeholders. Current feedback suggests the qualification is largely fit for purpose. Work is being done to ensure that it is fully future-proofed and explicitly includes future trends in and requirements for document and records management.