



TE HONO O TE KAHURANGI
Quality Assurance Māori
Te Pūrongo a Te Wānanga Whakataurite



Te Ingoa o te Tohu | Qualification Title: New Zealand Certificate in Māori Business and Management (Level 3)

Te nama o te tohu | Qualification number: 3501

Te rā o te wānanga | Date of review: 02/06/2021

This report refers to graduates awarded this qualification prior to: **June 2022**

Te whakataunga whakamutunga | Final decision on consistency of the qualification:
National consistency is confirmed

Te pae | Threshold

The threshold to determine sufficiency with the graduate profile was determined as evidence of:

Graduates have an understanding of introductory business management and kaupapa Māori, and can apply their skills and knowledge to contribute ethically and professionally to Māori business entities (including whānau, hapū, iwi and hapori), and bi-cultural and multi-cultural environments.

Ko ngā Wānanga, ngā Whare Ako rānei nā rātou anō i eke | Education Organisations with sufficient evidence

Te Nama MOE	Te Wānanga/Te Whare Ako	Taumata
8630	Te Wānanga o Aotearoa	He Pounamu Kahurangi
8129	Skills Active ITO	He Pounamu Kahurangi

Hei Timatanga | Introduction

The New Zealand Certificate in Māori Business and Management (Level 3) is a 60-credit qualification intended to provide Māori business entities with people who have introductory business management knowledge and skills to support entry level business requirements.

Graduates of this qualification will benefit Māori business entities, whānau, hapū, iwi, hapori, with people (Māori and non-Māori) who understand the importance of kaupapa Māori in business and cultural contexts, and will be able to participate and contribute in bi and multi-cultural environments.

He kōrero taunakitanga | Evidence

The education organisations provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.



Te paearu arotake | Evaluative criteria

The criteria used to determine if the pātai arotake was answered were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

Te pātai arotake | The evaluative question

Mā te āta whakaputa i te kaupapa, me pēhea e tutuki pai ai te whakairinga kōrero me ngā taunaki a te whare ako e taurite anō ai te taumata tika o ngā whāinga putanga tauira, ki ōna anō putanga tauira?

The pātai arotake seeks to understand through the expression of kaupapa how well does te whakairinga kōrero (self-reflection) and supporting kōrero taunakitanga (evidence) provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold.

Evidence was provided that showed programme alignment to GPOs, internal programme reviews leading to improvements and also pre and post assessment moderation that assured quality assessment. Graduate feedback collated by both organisations supported the assertion that the graduates are able to exemplify the GPOs. Varied stakeholder feedback was supplied by the two organisations, including next-level tutor and employer feedback.

Overall, te whakairinga kōrero and supporting evidence supplied by both organisations who received Pounamu Kahurangi, demonstrates that their graduates meet the graduate outcomes at the determined threshold.

Arotahi motuhake | Special Focus (includes special focus on a strand or outcome)

None

Hei whakataurira i ngā mahi pai | Examples of good practice

External post-assessment moderation on locally owned standards demonstrates a strong and effective moderation process, assured quality assessment and also provided valuable evidence that further supports that the graduates are meeting the qualification GPOs.

Ngā take | Issues

None

Ngā taunakitanga ki te Kaiwhakawhanake Tohu | Recommendations to Qualification Developer

None