

Qualification Title: New Zealand Diploma in Sport, Recreation and Exercise (Multi-sector) (Level 5)

Qualification number: 3627

Date of review: 23 May 2022

This report refers to graduates awarded this qualification prior to: 31 December 2021

Final decision on consistency of the qualification: National consistency is confirmed

It was agreed at the meeting that the threshold, for the purposes of this consistency review, was aligned with the graduate profile outcomes of version one of the qualification.

Threshold:

The threshold to determine sufficiency with the graduate profile was determined as evidence of graduates, operating independently, who will be able to:

- integrate knowledge, concepts and trends from across the sport, recreation and exercise industries to inform professional practice
- plan, monitor and role model safe, ethical and professional practices and procedures for self, others and organisation while operating within sport, recreation and/or exercise environments
- lead and manage a range of tasks and activities within own scope of practice to achieve sport, recreation and exercise outcomes for individuals, groups and/or communities
- supervise others to ensure safe, ethical and professional practice and procedures in sport, recreation and/or exercise settings
- apply concepts and theories of exercise science to develop health and wellness solutions to meet the needs of individuals, groups and/or communities
- develop, coordinate and evaluate the delivery of a range of sport, recreation and/or exercise activities, programmes and/or events to meet the needs of individuals, groups and/or communities.

Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

MOE Number	Education Organisation	Final rating
6011	Nelson Marlborough Institute of Technology Ltd (NMIT)	Sufficient
6025	Toi Ohomai institute of Technology Ltd	Sufficient
6004	Unitec New Zealand Ltd	Sufficient
6012	Northland Polytechnic Ltd (NorthTec)	Sufficient
6007	Eastern Institute of Technology Ltd (EIT)	Sufficient

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6010	Manukau Institute of Technology Ltd (MIT)	Sufficient
6015	Southern Institute of Technology Ltd (SIT)	Sufficient
8661	NZ Management Academies Ltd (NZMA)	Sufficient

Introduction

The purpose of this Level 5 diploma qualification is to provide individuals with the knowledge and skills needed to operate independently, supervise others and work with stakeholders across the sport, recreation and exercise industries.

Graduates will be able to operate within a framework of health and wellness in relation to individual, group and community needs, and will contribute to the cultural, social and economic wellbeing of Aotearoa New Zealand.

Graduates of this qualification could be employed in paid or in volunteer roles, such as; event supervisor; exercise consultant; hauora or health educator; Kaiarahi; OSCAR leader; recreation supervisor; recreation programme coordinator; sport development officer; sport coordinator; Whānau Ora leader.

This qualification builds on the New Zealand Certificate in Sport, Recreation and Exercise (Multi-sector) (Level 4) [Ref: 3626], and may also build on the New Zealand Certificate in Sport Coaching (Level 4) [Ref: 3229], the New Zealand Certificate in Facility Operations (Level 4) [Ref: 3647], or the New Zealand Certificate in Sport and Recreation (Programme Delivery) (Level 4) [Ref: 3573]. This qualification may provide a pathway to the New Zealand Diploma in Sport, Recreation and Exercise (Multi-Sector) (Level 6) [Ref: 3628], or to degrees in the field of study.

The qualification was developed by Skills Active Aotearoa Limited in collaboration with the sector and education organisations in 2016 and listed on the New Zealand qualifications framework in May 2017. Toi Mai (Creative) Workforce Development Council (WDC) for the creative industries, including sports and recreation, now has responsibility for this qualification, and will be conducting a review in the coming months.

This consistency review related to version one of the qualification. There were eight education organisations with graduates from the programmes of study leading to the award of this qualification. These organisations had a total of 484 graduates over the reporting period.

The consistency review was held via on-line meetings on 23 May 2022, and was attended by representatives of the education organisations, Toi Mai (WDC) and several observers.

Evidence

The education organisations provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

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- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

The evidence included:

- Confirmation that each education organisation had a coherent programme of study which ensured that programme components were aligned to and led to assessment of the graduate profile outcomes
- Evidence of learners being provided with authentic real-world learning experiences, and in some cases work experience in the sport, recreation and exercise industry that allowed them to practice and be assessed against the graduate outcomes in these environments
- Internal and external moderation evidence that assured the programme was assessed at an appropriate level, and assessment was valid
- Feedback from graduates, next-level tutors and employers, confirming that the programme had provided graduates with a range of skills aligned to the graduate profile
- Destination data, including further education and employment in the field.

How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

Education organisations submitted a good range of evidence that in most cases could be triangulated to demonstrate that their graduates match the graduate outcomes at the appropriate threshold.

The education organisations provided good evidence related to their approved programmes of study showing how the course learning outcomes were mapped against the qualification graduate profile outcomes and of the quality and suitability of assessments. All of the education organisations demonstrated how they offered their learners opportunities to demonstrate their competency in authentic real-world environments, or workplaces.

Generally, evidence relating to moderation was strong, demonstrating good internal moderation processes and mainly positive results. This was persuasive evidence of strong assessment practices supporting graduate consistency with graduate outcomes.

Survey results and feedback from graduates confirmed that they had gained, and were using the skills and knowledge outlined in the graduate profile.

Destination data for most education organisations showed that the many of their graduates had followed the education pathway available, progressing to the Level 6 programme or directly into a degree programme, through credit transfer arrangements. These degree programmes are either offered by the education organisation, or in a partnership agreement with universities. Next-level tutor feedback was presented, and convincingly supported the

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graduates' readiness for the next level of study. Some organisations provided success data at this level and above to support their conclusions.

Employer evidence was provided by those organisations who had good connections with their local industries and employers, and utilised data collection methodologies that were effective with this group, such as personalised interviews. This evidence endorsed the graduates were in roles that required of the skills and knowledge of the graduate profile, and were applying these in their work

Submissions were generally robustly analysed, interpreted and the evidence triangulated and used to support clear and convincing arguments for how well each evidence source and the evidence, taken as a whole had shown the graduates were demonstrating the graduate profile outcomes.

Overall, the self-assessment and supporting evidence supplied by all organisations, demonstrated that their graduates meet the graduate outcomes at the determined threshold.

Special Focus (includes special focus on a strand or outcome)

None

Examples of good practice

A clear education pathway is provided by education organisations, leading to degree programmes, that are providing graduates with options for continuing to study and extend their knowledge and skills in the sport, recreation and exercise field of study. The education organisations themselves or with their partner university have agreements in place that facilitate credit transfer arrangements, and in the case of graduates from this qualification, allowing direct entry into the second year of the degree, or from the Level 6 into the final year of the degree programme.

Issues and concerns

None

Recommendations to Qualification Developer

The Qualification Developer, Toi Mai, participated in the review meetings. They are conducting a review of this qualification, and others in the suite over the coming months. While there were no specific recommendations in relation to the qualification, the education organisations requested that the broadness of the qualification be retained, as it gives learners exposure to the range of areas for future specialisation.

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