

**Qualification Title:** New Zealand Certificate in Security (Foundation) (Level 3)

**Qualification number:** 3642

**Date of review:** 5 April 2022

This report refers to graduates awarded this qualification prior to: **31 December 2021**

**Final decision on consistency of the qualification: National consistency is confirmed**

**Threshold:**

The threshold to determine sufficiency with the graduate profile was determined as evidence of the graduate:

- having the fundamental knowledge and skills required to work as a security officer
- being capable of carrying out a broad range of security tasks under limited supervision
- demonstrating transferable skills in a security environment

**Education Organisations with sufficient evidence**

The following education organisations have been found to have sufficient evidence.

MOE Number	Education Organisation	Final rating
8895	Activate Training Centre Ltd (T/A Vision College)	Sufficient
7502	Ignite Colleges Ltd	Sufficient
7647	New Zealand School of Education Ltd (T/A New Zealand Skills and Education College)	Sufficient
7245	Training Systems and Solutions (T/A Stratcom Security)	Sufficient
9964	People Potential Ltd	Sufficient
9535	Horowhenua Learning Centre Trust (T/A HLC)	Sufficient
6009	Universal College of Learning (UCOL) Ltd	Sufficient
7135	C4 Group Ltd	Sufficient
8103	The Skills Organisation	Sufficient

**Introduction**

The purpose of this qualification is to provide the security sector with individuals who have obtained the fundamental knowledge and skills required to work as a security officer. This qualification is suitable for those individuals who want to operate as a security officer in the security industry or for individuals already operating in the security industry who would like to gain recognition for current experience. Graduates will be capable of carrying out a broad range of tasks under limited supervision and demonstrate transferable skills in a security work environment.

The reporting range for this qualification is 1 January 2016 – 31 December 2021. There were 9 providers presenting at the Consistency review with a total of 582 graduates.

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There is just the one version of the qualification at present with a review due in 2023.

### Evidence

The education organisations provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted, and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

There were no particular requirements noted for this qualification in the qualification document apart from the Certificate of Approval (CoA security licence)

All those present were able to discuss and evidence how their programme reflects industry practice and currency with stakeholders' requirements and all are offering the CoA certificate. Most provided First Aid training to learners which gave the graduates another qualification and was seen as a significant extra to their learning as it could be of vital use while doing their job. One organisation also spent time with Literacy and Numeracy support to ensure learners were able to complete the qualification.

Evidence was presented of effective internal quality assurance systems and processes that were reviewed regularly to be assured that the graduates met the graduate outcomes of the qualification. The programme structure in all cases was outlined well, showing the constructive alignment of the GPO's and unit standards/modules, ensuring learning outcomes and how their relevant assessments have consistently been aligned to the GPOs with appropriate assessment task content.

In most cases evidence was provided of internal pre- and post-assessment moderation being completed according to the organisations plans to ensure assessments were fair, valid, and reliable and at the appropriate level. External processes (many with the relevant ITO) were also sent as evidence, with some external moderation taking place in 2019, 2020 and 2021 and units being requested for moderation in 2022.

Feedback and support from affiliated and associated industry, employers and graduates (and ongoing requests for more graduates) confirmed that graduates were using the skills and knowledge intended from the qualification and met real world needs.

There are very high percentages of graduates in relative employment.

### **How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?**

A range of evidence was submitted to demonstrate how the graduates met the GPOs. There was evidence of robust programme mapping of GPOs to learning outcomes with aligned assessments and good analysis of assessments with compelling internal moderation practices demonstrating the range of student performance within a programme and showing that the graduate outcomes have been met. External moderation requirements were not always being

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met but are being managed effectively and those with no actual external moderation occurring are addressing this to ensure it will be done.

Destination data was limited in some cases, and those educational organisations with low or anecdotal data identified a need to develop a more systematic approach to gathering timely feedback against the GPOs from all stakeholders including graduates and within the three-day post review process provided additional stakeholder surveys confirming the outcomes of the qualification. Post review comments noted that many were going to add additional information to their analysis around the length of time a graduate stayed with the employer after receiving their qualification confirming the outcomes of the qualification.

Overall, the self-assessment and supporting evidence supplied demonstrates that graduates meet the graduate profile outcomes at the determined threshold.

### **Good practice noted**

Good practice noted with one TEO was the specific effort being made to ensure that the GPO's were 'socialised' with the learners so that they were aware of how their learning fitted within the overall qualification outcomes and as a result they could respond well to the survey questions following graduation.

### **Recommendations to Qualification Developer**

The qualification developer participated in the review meeting and there was some discussion around adding First Aid to the conditions or 'nice to have' within the qualification.