

Qualification Title: New Zealand Certificate in Security (Advanced) (Level 4)

Qualification number: 3643

Date of review: 5 April 2022

This report refers to graduates awarded this qualification prior to: **December 2021**

Final decision on consistency of the qualification: National consistency is confirmed

Threshold:

The threshold to determine sufficiency with the graduate profile was determined as evidence that the graduate:

- has obtained advanced operational skills, experience, knowledge and performance for the security sector
- is able to operate in higher level roles within the security sector and
- will be capable of carrying out security work under minimal or no supervision within the security environment

Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

MOE Number	Education Organisation	Final rating
9535	Horowhenua Learning Centre Trust	Sufficient
6009	UCOL Ltd	Sufficient
7135	C4 Group Ltd	Sufficient

Introduction

The purpose of this qualification is to provide New Zealand with individuals who have obtained advanced operational and technical skills, experience, knowledge and performance for the security sector. The qualification is suitable for people who intend to operate in higher level roles within the security sector. Graduates will be capable of carrying out security work under minimal or no supervision in the security environment.

Graduates of this qualification are suitable for senior roles in the security industry such as: Senior Security Officer, Team Leader, or Supervisor. Programme entry requires unit standards 27360, 27361 and 27364 as a prerequisite. These unit standards make up the requirements for the Security Certificate of Approval (CoA). Details of the CoA can be found: www.justice.govt.nz/tribunals/licences-certificates/pspla/. The qualification document stipulates other specified requirements for content including regulatory body and legislative requirements.

Final Consistency Review Report

This consistency review was conducted online, with three providers. In total, there were 155 graduates in the 1 January 2017 – 31 December 2021 period, for this qualification. All those at the review were using version 2 of the qualification.

Evidence

The education organisations provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

Evidence was presented of effective internal quality assurance systems and processes to assure them that the graduates met the graduate outcomes of the qualification. The programme structure in all cases was outlined, showing the constructive alignment of the GPO's and unit standards/modules, ensuring programme course learning outcomes were covered.

Moderation completed, showed how relevant assessments have been aligned to the learning outcomes with appropriate assessment tasks. In all cases evidence was provided of internal pre-assessment moderation being completed according to the organisation's plans (with some diversification with Covid-19) to ensure assessments were fair, valid and reliable and at the appropriate level. External processes (with the relevant ITO) were also sent as evidence, with external moderation taking place and areas noted by the ITO as needing improvement and relevant action plans noted.

Feedback and support from employers and graduates (following some work done by those TEOs with no initial feedback in the post review process) confirmed that graduates were using the skills and knowledge intended from the qualification and met real world needs. There are very high percentages of graduates in relative employment as most are working full or part time in the industry.

TEOs offering programmes leading to this qualification were able to discuss and evidence how their programmes reflect industry practice and currency which was endorsed by employers.

How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

A range of evidence was submitted to demonstrate how the graduates met the GPOs. There was evidence of good programme mapping of GPOs to learning outcomes with some showing aligned assessments and good analysis of assessments. Internal moderation practices demonstrating the range of student performance within a programme and showing that the graduate outcomes have been met. External moderation requirements were being met with some adjustments required and are being managed effectively.

Destination data was limited in some cases, and those educational organisations with low or anecdotal data identified a need to develop a more systematic approach to gathering timely

Final Consistency Review Report

feedback against the GPOs from all stakeholders including graduates. This was completed during the three-day post review process and provided additional graduate and stakeholder surveys confirming the outcomes of the qualification. Post review comments noted that many were going to work on the engagement with stakeholders and graduates and add additional information to their analysis around the length of time a graduate stayed with the employer after receiving their qualification confirming the outcomes of the qualification.

Overall, the self-assessment and supporting evidence supplied demonstrates that graduates of the three TEOs meet the graduate profile outcomes at the determined threshold.

Special Focus

None

Issues and concerns

None

Recommendations to Qualification Developer

None