

**Qualification Title:** New Zealand Certificate in Outdoor Leadership (Guiding) (Level 5) with strands in Bush, Caving, Mountain Biking (Grade 4), National Raft Guide (Grade III), National Raft Guide (Grade IV/V), National River Boarding Guide (Grade III), National River Boarding Guide (Grade IV/V), and Rock Climbing

**Qualification number:** 3660

**Date of review:** 6 March 2023

This report refers to all graduates awarded this qualification prior to: **31 December 2022**

**Final decision on consistency of the qualification: National consistency is confirmed**

#### **Threshold:**

The threshold to determine sufficiency with the graduate profile was determined as evidence of graduates who are able to operate independently and provide leadership and guidance for participants during a specific outdoor activity and within the conditions set out on the programme. Graduates will have the specialised knowledge and skills to lead and guide participants with due consideration to safety and enjoyment in that outdoor recreation activity, depending on which strand is achieved.

Graduates of the three strands will show the following skills and attributes:

- Graduates of the Caving strand will also be able to: plan, prepare, organise and guide caving activities.
- Graduates of the Mountain Biking (Grade 4) strand will also be able to: plan, prepare for, guide and evaluate mountain bike activities on up to and including Mountain Bike New Zealand (MTBNZ) Trails Grade 4, including in 'back country' terrain.
- Graduates of the Rock Climbing strand will also be able to: plan, prepare for, lead and evaluate single pitch rock climbing activities, including multi-day trips, and guiding single pitch rock climbing activities

#### **Education Organisations with sufficient evidence**

The following education organisations have been found to have sufficient evidence.

<b>MOE Number</b>	<b>Education Organisation</b>	<b>Final rating</b>
7018	Skills Active Te Mahi Ako Limited trading as Te Mahi Ako	Sufficient

## Final Consistency Review Report

### Introduction

The purpose of this 60-credit qualification is to provide the outdoor recreation sector with individuals who can operate independently and provide leadership and guidance for participants during a specific outdoor activity. To gain the qualification, graduates must have completed both the core modules and one elective strand. The qualification is made up of unit standards and is expected to be completed in the workplace over eight to twelve months.

Learners that engage with an organisation and/or activity that is covered by the Vulnerable Children Act 2014, must successfully meet the safety check requirements. The engagement may result from employment, practical experience, or any learning and assessment within a programme leading to this qualification. The general conditions for the programme are in accordance with relevant health and safety acts.

Toi Mai Workforce Development Council is the current qualification developer, and a representative attended the online review meeting.

One organisation, Te Mahi Ako, attended the review meeting, reporting a total of 39 graduates during the review period. This organisation reported on cohorts who had graduated from the previous entity: Skills Active Aotearoa.

### Evidence

The education organisations provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- the nature, quality and integrity of the evidence presented by the education organisation
- how well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- the extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

Evidence provided included:

- the programme of industry training is unit standards based, and programme matrices show the mapping of unit standards, learning outcomes to the graduate profile outcomes (GPOs)
- moderation processes and samples of moderation reports
- graduate destination data
- feedback from graduates and employers gathered through graduate and employer surveys.

## Final Consistency Review Report

### **How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?**

The education organisation provided a range of evidence that could be triangulated to support confidence that their graduates have achieved the graduate outcomes. This included programme information, including assessment and moderation evidence, programme matrices, positive survey results from employers and graduates as well as graduate destination data.

There was good evidence from the work-based mode of delivery that programmes were aligned to the qualification and assessment requirements.

The organisation provided good evidence that moderation formed an effective part of the quality assurance mechanism. There was oversight of assessor decisions, with a good rate of assessment decisions being upheld. The moderation feedback was generally robust, with clear and thorough evaluative comments about good practice, and about areas to improve. Evidence provided sound evidence of actions taken because of moderation.

Graduate and employer survey results were positive against the GPOs, and there was sufficient representation across the strands. However, the survey lacked depth, and there was no longitudinal information captured from cohorts. More evaluative comment on the value of the survey, would have strengthened the evidence.

Overall, the self-assessment and supporting evidence supplied, by those organisations found sufficient, demonstrate that their graduates meet the graduate outcomes at the determined threshold.

### **Special Focus** (includes special focus on a strand or outcome)

None

### **Issues and concerns**

None

### **Recommendations to Qualification Developer**

The industry expressed interest in the development of a Level 6 qualification.