

Qualification Title: New Zealand Certificate in Interior Décor (Level 4)

Qualification number: 3664

Date of review: 15 February 2022

This report refers to graduates awarded this qualification prior to: 31 December 2021

Final decision on consistency of the qualification: National consistency is confirmed

Threshold:

The threshold to determine sufficiency with the graduate profile was determined as evidence of graduates who are able to:

- Contribute to the creation of décor for a range of interior environments
- Apply knowledge of theory and practice to rationalise and select products and materials for use in interior décor
- Communicate effectively to assist clients, colleagues and stakeholders with fulfilling an interior décor brief
- Coordinate and assist clients, colleagues and stakeholders with the fulfilment of an interior décor brief

Note: The threshold is the same as the qualification’s graduate profile outcomes.

Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

MOE Number	Education Organisation	Final rating
6015	Southern Institute of Technology Limited (SIT)	Sufficient

Introduction

The purpose of this 60 credit Level 4 qualification is to provide the interior décor industry with qualified people who have the knowledge and skills required to arrange and style existing interior spaces from the interior décor brief. This qualification is for people who want to enter into the interior décor industry, and to provide formal recognition for the skills of those already working within the industry.

At the review meeting it was noted that many of the people enrolling in the programme leading to this qualification, are wanting to develop the skills and knowledge for their own personal development and interest, and they do not always intend to move into formal employment. For those graduates who do seek employment in the interior décor industry, the qualification’s employment pathway details a variety of roles, including: colour advisor, showroom assistant (interior retail), home stager, interior stylist/décor consultant, visual merchandiser, or as an assistant to an Interior Designer.

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This qualification can lead to further study in the field through the New Zealand Diploma in Interior Design (Residential) (Level 5) [Ref: 3665].

The qualification was developed in 2017 by Ara Institute of Canterbury Limited (6006) (the qualification developer) in collaboration with the sector. A qualification review is due to be held in December 2022.

There was one education organisation offering a programme of study via distance learning that lead to the award of this qualification. They had 188 graduates during the reporting period for this consistency review.

The consistency review was held via a video-conference meeting and was attended by representatives of the education organisation and the qualification developer.

Evidence

The education organisation provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

The evidence included:

- Confirmation that the education organisation had a coherent programme of study which ensured that programme components led to the graduate profile.
- Evidence that real world examples were used in the delivery and assessment activities.
- Internal and external moderation evidence that assured the programme was assessed at an appropriate level, and assessment was valid.
- Feedback from graduates, and several employers confirming that the programme had provided graduates with a range of skills aligned to the graduate profile.
- Destination data – both employment and education.

How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

The education organisation submitted a range of evidence to demonstrate that their graduates match the graduate outcomes at the appropriate threshold.

The education organisation provided good evidence related to their approved programme of study and how the learning outcomes and assessment were mapped to the qualification's graduate profile outcomes, the use of real world examples and the quality and suitability of

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assessments. Evidence relating to moderation demonstrated good internal and external moderation processes and positive results. This was persuasive evidence of robust assessment practices supporting graduates' consistency with graduate outcomes.

Graduate feedback and destination data confirmed that graduates considered they had gained, and were using, the skills and knowledge outlined in the graduate profile, although this was not necessarily in formal employment in the interior décor industry. While the limited number of employer responses supported this, the lack of representativeness impacted on the validity of these results. Some graduates had progressed to further study in the field, although feedback from the next-level tutors had not been collected. This next-level stakeholder feedback would have strengthened the submission.

Overall, the self-assessment and supporting evidence supplied by the education organisation demonstrated that their graduates meet the graduate outcomes at the determined threshold.

Special Focus (includes special focus on a strand or outcome)

Issues and concerns

None

Recommendations to Qualification Developer

The Qualification Developer participated in the review meeting. There were no specific recommendations in relation to the qualification at the meeting.

A review of the qualification is due in December 2022.