

Qualification title: New Zealand Certificate in Outdoor and Adventure Education (Multi-skilled) (Level 4)

Qualification number: 3765

Date of review: 16 June 2022

This report refers to graduates awarded this qualification prior to **31 December 2021**

Final decision on consistency of the qualification: National consistency is confirmed

Threshold:

The threshold to determine sufficiency with the graduate profile was determined as evidence of graduates who, working under direct supervision, are personally competent across a range of outdoor activities and are able to plan, prepare and lead outdoor activities in low risk, low technical, outdoor environments. Graduates should be able to recognize risk and apply appropriate organizational safety management practices and operate within a framework of 'kaitiakitanga'.

Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

MOE Number	Education Organisation	Final rating
9619	Hillary Outdoors Education Centres	Sufficient
6006	Ara Institute of Canterbury Ltd	Sufficient
6011	Nelson Marlborough Institute of Technology Ltd	Sufficient
6024	Tai Poutini Polytechnic Ltd	Sufficient
6019	Waikato Institute of Technology Ltd	Sufficient
6013	Otago Polytechnic Ltd	Sufficient
8035	Adventure Works Ltd	Sufficient

Introduction

The New Zealand Certificate in Outdoor and Adventure Education (Multi-skilled) (Level 4) is a 120-credit, operator-level, qualification intended to provide the outdoor and adventure education industry with practitioners who are personally competent across a range of outdoor activities and are able to lead others in some of those activities.

Graduates of this qualification may be eligible to apply for full registration on the New Zealand Register of Recreation Professionals (NZRRP).

There have been 101 graduates in the period 2019-2021.

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There were seven education organisations with graduates, who were represented in two online consistency review meetings. Education organisations deliver their programmes in face to face and blended modes.

Skills Active Aotearoa Ltd¹ was the qualification developer, and a representative of Toi Mai Workforce Development Council participated in the online review meetings. The qualification was approved in 2016 and is currently in the process of a scheduled review.

Evidence

The education organisations presented a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluation question were:

- The nature, quality and integrity of the evidence presented by the education organisations.
- How well the organisations have analysed, interpreted, and validated the evidence, and used the understanding gained to achieve actual or improved consistency.
- The extent to which the education organisations can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes, including in relation to other providers of programmes leading to the qualification.

Evidence provided included:

- Confirmation that the education organisations had a coherent programme of study which ensured that programme components and assessment led to the graduate profile.
- Evidence of internal and external moderation that assured that the programme was assessed at an appropriate level.
- Records of feedback from next level tutors, employers, and graduates, confirming that the programmes had provided students with a range of skills aligned to the graduate profile and appropriate to an operational role in the outdoor and adventure education industry.

How well does the self-assessment and supporting evidence provided by the education organisations demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

The education organisations submitted a range of evidence that could be triangulated to demonstrate that their graduates match the graduate outcomes at the agreed threshold. This included assessment and moderation evidence; programme to GPO alignment; graduate, next-level tutor, and employer feedback; as well as destination data.

The education organisations provided good evidence related to the alignment of their approved programmes of study with the GPOs, and of the quality and suitability of the programmes and assessments in terms of supporting graduate consistency with the

¹ Since transferred to Toi Mai Workforce Development Council

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graduate outcomes. The education organisations provided evidence that their programmes provided opportunities for assessment within realistic contexts aligned to the qualification.

Generally, evidence relating to moderation was strong, demonstrating good internal and external moderation processes.

Graduates seeking and finding employment did not feature strongly in the data, as a result of the severe downturn of the adventure tourism industry through COVID-19 restrictions and the consequent loss of tourism employment opportunities. A high proportion of graduates stair-cased to higher level qualifications, in which cases the education organisations provided good evidence from next level tutors.

Graduate and next level tutor feedback and employer engagement supported the premise that graduates had gained, and were using, the skills and knowledge outlined in the graduate profile or that they were working in roles that required the application of skills and knowledge required by the graduate profile. The employer feedback provided was generally well aligned to the GPOs and provided compelling evidence.

Overall, the self-assessment and supporting evidence supplied by those education organisations found to be sufficient, demonstrate that their graduates meet the graduate outcomes at the determined threshold.

Special Focus (includes special focus on a strand or outcome)

None

Examples of good practice

Several education organisations presented well-organised, relevant, and clearly analysed evidence that was triangulated between programme information, and graduate, next level tutor and employer feedback data.

Issues and concerns

None

Recommendations to Qualification Developer

None