

Qualification Title: New Zealand Certificate in Pacific Language (Level 3)

Qualification number: 3770

Date of review: 23 February 2022

This report refers to graduates awarded this qualification prior to: 31 December 2021

Final decision on consistency of the qualification: National consistency is confirmed

Threshold:

The threshold to determine sufficiency with the graduate profile was determined as evidence of the following statement:

Graduates understand how the cultural context influences language use and are able to use foundational language structures to have basic conversations in everyday situations with increasing independence and fluency.

Education Organisations with sufficient evidence

The following education organisations have been found to have sufficient evidence.

MOE Number	Education Organisation	Final rating
6010	Manukau Institute of Technology Ltd	Sufficient

Introduction

This qualification is a 60-credit qualification developed by Manukau Institute of Technology Ltd. The qualification is intended for learners of a Pacific language as an additional language, who wish to increase their proficiency for general communication. This consistency review was conducted online, over one half-day session with one provider.

In total, there were 96 graduates in the 1 January 2017 – 31 December 2021 period, for this qualification.

Evidence

The education organisation provided a range of evidence to demonstrate that their graduates met the graduate profile outcomes.

The criteria used to judge the evaluative question were:

- The nature, quality and integrity of the evidence presented by the education organisation
- How well the organisation has analysed, interpreted and validated the evidence, and used the understanding gained to achieve actual or improved consistency
- The extent to which the education organisation can reasonably justify and validate claims and statements relating to the consistency of graduate outcomes

Evidence included:

Programme Evaluation Reviews and an Action Plan

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- Moderation plans and report samples
- Course evaluations
- Graduate surveys (included data on destination outcomes)
- Next user feedback

How well does the self-assessment and supporting evidence provided by the education organisation demonstrate that its graduates match the graduate outcomes at the appropriate threshold?

Evidence presented confirmed that the organisation has appropriate evaluation activities in place to identify areas for programme improvement and to confirm, through moderation processes, that assessment is fair and valid.

Feedback from graduates and next users confirms the value of the programme while providing graduates with the general language skills required to communicate in most familiar situations with increasing confidence and fluency.

The provider submitted evidence relevant to the qualification for the validation of qualification outcomes being achieved. A stronger focus on gathering evidence against the qualification's Graduate Profile Outcomes (GPO) 3 and 4 on reading comprehension and writing will assist the provider's validation of graduates for all GPOs.

Overall, the self-assessment and supporting evidence supplied, demonstrate that the organisation's graduates meet the graduate outcomes at the determined threshold.

Special Focus

None

Examples of good practice

As part of GPO 4, the assessment task to develop a book provides an effective mechanism for assessing written language, that can also be used as a resource in the home. This also provides a useful mechanism for gathering stakeholder feedback on this GPO.

Issues and concerns

None

Recommendations to Qualification Developer

None